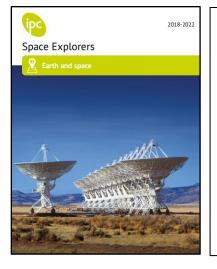
Year 5: IPC units



Autumn 1

The Great, The Bold And The Brave

The history of western civilisation begins with the Greeks and the Romans. Their expanding empires helped to spread ideas about architecture, food, entertainment, literature, science, medicine and politics across the globe. As their empires ended, other cultures rose to prominence, absorbing and passing on their own ideas and cultures – creating the world we know today.



Autumn 2

Space Explorers

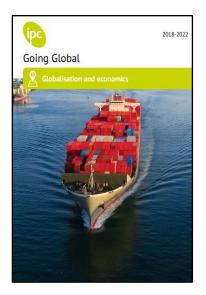
We know that when we look up at our sky we will see the Sun, the Moon and the stars. We take them for granted. But why are they there? What do they do? How do they affect the Earth? Astronomy, like all sciences, is about asking questions. By becoming *space explorers*, we can find out more about our solar system and the deeper mysteries of the universe



Spring 1 & Spring 2

<u> Time Tunnel – World War II</u>

Chronology involves putting things in the right order. This is very important when studying history because it helps us to see 'the big picture' – to understand the reasons why things have happened and how the present is influenced by the past.

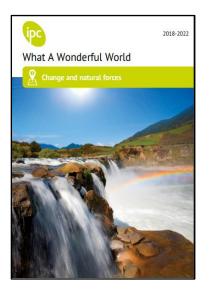


Summer 1

Going Global

At a time when transport and communication can connect the world in more ways than ever before, what we buy and what we consume can have a profound impact on the lives and societies of people around the world. To be a global citizen is to become a part of something bigger than ourselves.

Each of us has a responsibility to the communities of which we are a part – to respect each other's cultures and needs, to support one another and ensure that we work together locally, nationally and globally.



Summer 2

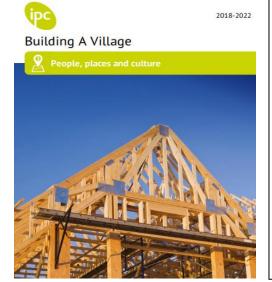
What a Wonderful World

Natural forces have been shaping our planet for many billions of years and these dramatic changes are still going on, right now, all around us.

Throughout this unit we will be learning more about the physical processes that shape our planet – and the vital role that we play in safeguarding our planet and its resources for future generations.

Year 6: IPC Units





Autumn 1

AD 900 (The Maya Civilisation)

What holds an empire together? Perhaps it is faith – a belief in a single god or many different gods. Perhaps it is dependency – a need to work together and to help one another. Or perhaps it is leadership – strong individuals whose power and wisdom are admired. These bonds help to make empires strong. But the bigger they become, the more difficult they are to hold together...

Autumn 2

Building a Village

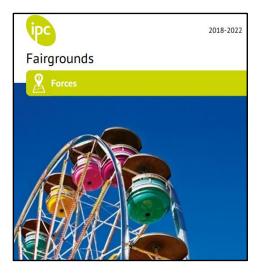
Is this neighbourhood a good place to live – what do you think? Have you ever wondered why people in the past chose to live here? Together, we are going to find out about the places where people live. We'll be looking at different countries as well as different times in history and different societies.



Spring 1 & Spring 2

Moving People

Sometimes people choose to move, sometimes this movement is forced upon them. Both can have an impact on the societies and places that they leave behind, and those that they join at their journey's end.

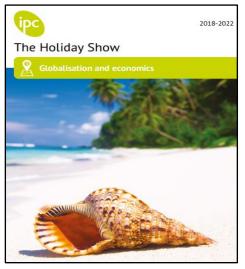


Summer 1

Fairgrounds

We all know that fairground rides are designed to thrill our senses, through fear, excitement and the unexpected. How are these rides powered in a way which enables them to speed up and slow down at just the right moments, whilst staying on a track that twists upside down?

These mysteries will be revealed as we learn more about the science behind energy, forces, sound and light.



Summer 2

The Holiday Show

We will be finding out about our responsibilities as tourists, and the impact that our choice of holiday and travel destination can have on the human and physical environment.