



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD	<ul style="list-style-type: none"> <li>Teachers are able to deliver high quality PE Lessons using the scheme of work PE Pro with confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are more comfortable with the delivery of PE Lessons. Pupils are receiving two high quality PE Lessons a week from the PE Specialist and class teachers.</li> </ul>
Sports Leaders Programme	<ul style="list-style-type: none"> <li>Sports Leaders have developed key skills from the programme that will help massively with lunch time activities and clubs with KS1 and LKS2 children.</li> </ul>	<ul style="list-style-type: none"> <li>Sports Leaders feel very important as they have responsibilities and duties. Children are privileged to be sports leaders. This is a tradition that is intended to be continued.</li> </ul>
Top Up Swimming sessions for Year 6 Pupils	<ul style="list-style-type: none"> <li>Pupils are leaving Stewart Fleming Primary School feeling more confident when they are in water.</li> </ul>	<ul style="list-style-type: none"> <li>Children feeling more confident in water and being able to swim more</li> </ul>

<p>Competitive Sports</p>	<p>Something that is a very important life skill and will put them in good stead for the future.</p> <ul style="list-style-type: none"> <li>• Children have a better understanding of what it takes to be a competitive sports person. Some children may have not experienced this before.</li> <li>• A sense of pride when representing the school which can benefit the children in many different ways.</li> </ul>	<p>than 25m could lead to an interest in swimming. This can lead to extracurricular swimming lessons outside of school and links to swimming clubs.</p> <ul style="list-style-type: none"> <li>• Competitive sports events are important in the development of the children. It helps with key skills like team work, respect and sportsmanship.</li> <li>• Children look up at others who represent the school and strive in sport to become part of a team. This is a positive as it leads to more children being interested in sports.</li> </ul>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>CPD for Teachers</i>	<i>Primary School Teachers and PE Specialists. Training will help with the overall quality of the delivery of PE.</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i>  <i>Key indicator 5: Increased participation in competitive sport.</i>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i>	<i>£10,000 to cover the costs of CPD for all class teachers</i>
<i>Transport</i>	<i>This action impacts children, teachers and parents. Parents and guardians do not have to be relied on when it comes to transport as children can travel to competition's via the pioneer academy minibus and local transport coach companies.</i>	<i>Key indicator 5: Increased participation in competitive sport.</i>  <i>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i>	<i>With our transport links with local coach companies and the use of the pioneer academy minibus this allows children to experience more competitive sports and different activities as we have the transportation to travel around safely.</i>	<i>£1880</i>

<p><i>Sports Equipment</i></p>	<p><i>Children will have the opportunity to use good quality equipment in extracurricular activities as well as during their break and lunch times. The introduction of trikes to the Key Stage 1 playground will impact the children in those year groups massively as it will develop a number of different skills. It will also give some children an experience they may have never experienced before.</i></p>	<p><i>Key Indicator 2: Increasing engagement of all pupils in regular physical activity and sport</i></p> <p><i>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>Good quality equipment can be used for quite some time and it allows children to have a great experience using thee different types of equipment bought.</i></p>	<p><i>£2776</i></p> <p><i>Trikes- £1,195</i></p> <p><i>Basketball Hoops- £540</i></p> <p><i>Soft Balls, Footballs, Netballs, Basketballs, Skipping ropes- £1041.80</i></p>
<p><i>Sports Leaders Programme</i></p>	<p><i>Pupils in Year 5 are selected and trained to become sports leaders within the school running sports clubs and activities during break and lunch times.</i></p>	<p><i>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>Sports Leaders will grow and become more confident in their roles. They will gain confidence in delivering sporting activities to younger pupils.</i></p> <p><i>The children feel honored to be sports leaders and do so with pride. Younger pupils see this I want to follow in their footsteps.</i></p>	<p><i>£1200</i></p>

<p><i>Top Up Swimming Lessons – Year 6</i></p>	<p><i>Pupils leave Stewart Fleming Primary School being a lot more confident inside a swimming pool which is an important skill moving forwards in their adult life.</i></p>	<p><i>Key indicator 4: Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</i></p>	<p><i>Pupils are learning an important life skill. This can lead to pupils wanting to participate in extracurricular swimming clubs outside of school.</i></p>	<p>£595</p>
<p><i>Competitive Sports</i></p>	<p><i>Pupils get the experience of competing against other schools and representing Stewart Fleming in which they do with great pride. Competitions have varied from selected pupils who have represented the school's football team to competitions that have been open to pupils of all abilities like the cross country event.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Opportunities to represent the school in competitive sports is a massive honor for pupils. Pupils are motivated and determined to be a part of competitions. This can lead to pupils joining different sporting teams outside of school.</i></p>	<p><i>Year 5+6 Cross Country- £120</i></p> <p><i>Year 3+4 Cross Country- £120</i></p> <p><i>Bromley School Games- £375</i></p> <p><i>Bromley Football Association- £100</i></p>

<p><i>Broader range of activities offered to all pupils.</i></p>	<p><i>All pupils will experience a sporting activity and workshops that is inclusive to all come the end of the year.</i></p>	<p><i>Key indicator 4: Offer a broader and more equal experience of a range of sports activities to all pupils.</i></p>	<p><i>All pupils regardless of ability will experience a range of different sporting activities and workshops. With the purpose to encourage and motivate pupils to explore different activities and gain new interests. This will hopefully lead pupils to get into different sporting activities outside of school.</i></p>	<p><i>EYFS Balance ability programme- £975</i></p> <p><i>BMX experience- £650</i></p> <p><i>Horse Riding- £160</i></p> <p><i>Golf Lessons- £420</i></p>
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<p><i>Healthy school awards/ Daily Mile run</i></p>	<p><i>Healthy eating and a mile of day of running is promoted to children in order to give them an idea of how important it is to live a healthy lifestyle.</i></p>	<p><i>Key Indicator 3: Raising the profile of PE and sport across the school, to support whole school improvement.</i></p>	<p><i>Pupils will begin to understand the importance of healthy eating and regular exercise. This can lead to pupils having a healthy lifestyle.</i></p>	<p><i>TBC</i></p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	