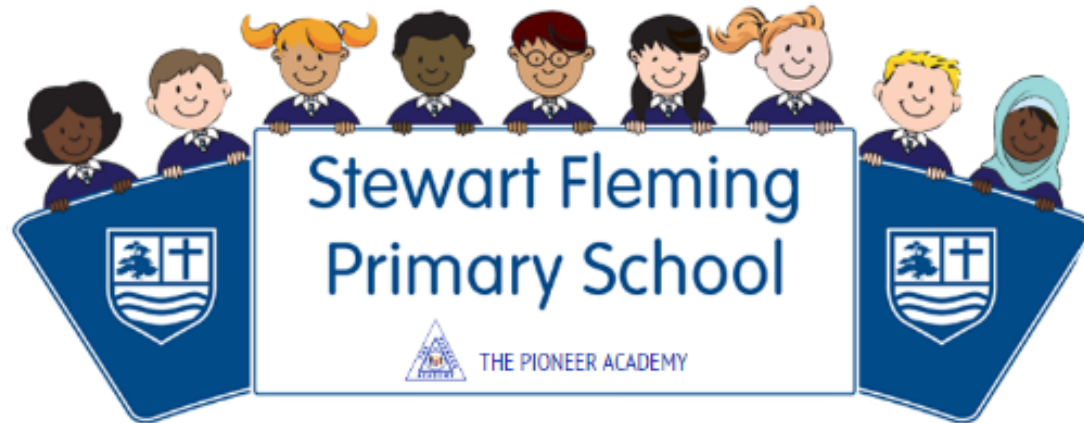


The Pioneer Academy

Good Morning!

Welcome to Year 1 Curriculum Meeting



Year 1 Team

Class teachers

Eloise Bucknor

Frances Sandersfield

Joel Stephenson

Support Staff

Jola Gobbi

Donna Bousbia

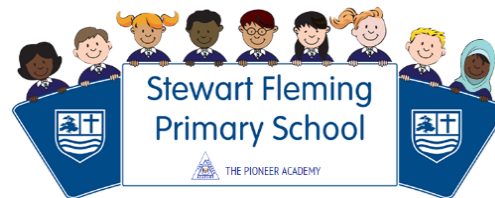
Katy Leggett

Specialist Teachers

- Jordan Williams – PE
- Vanessa Howe – Art / DT
- Angharad Edmunds – Music

School Vision

Every Day at Stewart Fleming is an extraordinary school day. Our unwavering commitment in delivering an inspiring and inclusive curriculum develops independent learners. We endeavour to nurture inquisitive minds to enable them to become the best that they can be.



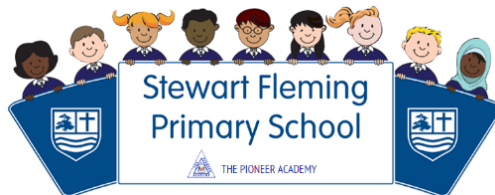
Soft Start Morning 8:45 – 9:00

At Stewart Fleming we believe that in order to expect positive and respectful communication, we need to model and provide opportunities for it within our school day. Therefore we encourage all children to come to for at 8:45 am start.

Once they come into their room there will be music playing, books to read, partner games to play and optional curriculum or PSHE tasks to do.

The tasks cover aspects of our SMSC (spiritual, moral, social and cultural development) calendar such as Road Safety Week, Anti-Bullying Week and Children in Need.

Teachers and support staff in the room play a crucial role. They engage with children, support children's excitement of learning for the day and tutor. This morning routine is fundamental to driving Stewart Flemings ethos as it develops independence, positive communication and well-being of every child



Tuesday 8th November 2022

Timetable

8:45 – 9:00 Soft Start Morning
9:00 – 9:30
9:30 – 10:30
10:30 – 10:45
10:45 – 11:00 Break time
11:00 – 12:00 Maths
12:00 – 1:05 Lunch
1:05 – 2:00
2:00- 2:15 – Break time
2:15 – 3:00
3:00 – 3:15

Good morning!

Morning Activity

Did you know about the different coloured poppies?

Read about them.

Which one would you choose to wear?

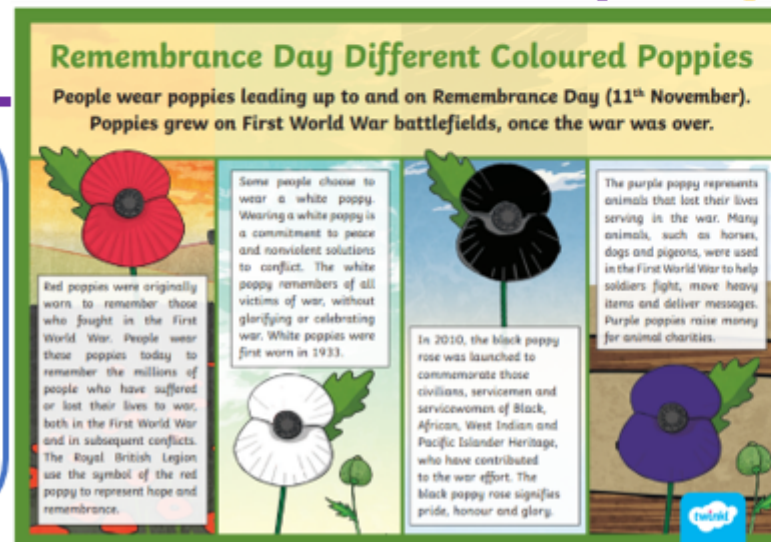
Menu

Sticky Chicken
Stir Fry Noodles
Vegan Sausage Roll
Pesto and Pea Pasta

Mashed Potato
Carrot
Green Beans
Chocolate Orange Pot
Biscuit
Fruit

Morning Choices

Practice your times tables
Read a book from the book corner.



Working with Teacher

Handwriting

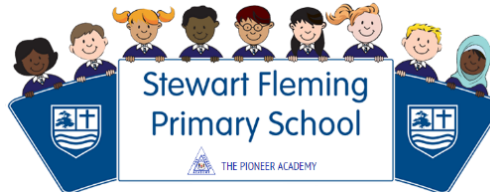
Curriculum Offer at Stewart Fleming

Subject	Curriculum Scheme
English (Reading)	Little Wandle (EYFS – Y2) CUSP (Y1-Y6)
English (Writing)	CUSP
Maths	White Rose Maths
Science, History, Geography, DT and Art	IPC
French	Language Angels
Computing	IPC
PE	PE PRO
RE	Bexley Scheme
PSHE	IPC
Handwriting	Penpals



Timetable

KS1	9:00 – 9:30	9:30 – 9:45	<u>Session 1</u> 9:45am – 10:30am		<u>Session 2</u> 10:45am – 11:45pm		<u>Session 3</u> 12:45pm – 1:30pm		1:45pm - 2:15pm	<u>Session 4</u> 2:15pm – 3:15pm
Monday	Phonics	LW Reading Practice	English Continuous Provision	10:30-10:45am - KS1 & KS2 playtime	Maths Continuous Provision	Lunch	Computing	1:30-1:45pm - KS1 playtime	LW Reading Practice Handwriting	RE Continuous Provision
Tuesday	Phonics	Art			PE		English Continuous Provision		KS1 assembly	IPC Continuous Provision
Wednesday	Phonics	LW Reading Practice	English Continuous Provision		Maths Continuous Provision		Maths Continuous Provision		LW Reading Practice Handwriting	PE
Thursday	Phonics	LW Reading Practice	English Continuous Provision		Maths Continuous Provision		IPC Continuous Provision		EYFS & KS1 singing assembly	Music/PSHE
Friday	9-9:30 Merit Assembly	Phonics	English Continuous Provision		Maths Continuous Provision		IPC Continuous Provision		Handwriting	Continuous Provision



English

In English we will be reading the books *Beegu* by Alexis Deacon and *Where The Wild Things Are* by Maurice Sendak.

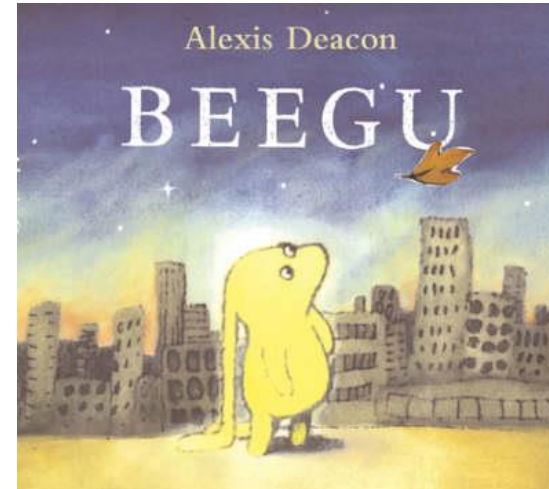
In writing:

The children focus on how to form sentences correctly (finger spaces, capital letters, full stops, editing).

The children will learn how to write setting description and they will explore poetry through rhyme and pattern.

In reading:

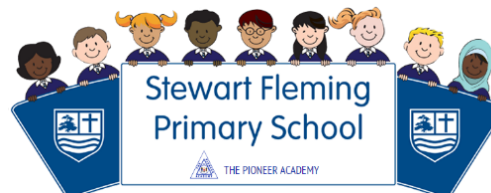
The children will learn how to make predictions, how to retrieve facts from sentences and how to recall the main points from a story.



WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK



Place Value

Step 1 Sort objects

Step 2 Count objects

Step 3 Count objects from a larger group

Step 4 Represent objects

Step 5 Recognise numbers as words

Step 6 Count on from any number

Step 7 1 more

Maths

Step 8 Count backwards within 10

Step 9 1 less

Step 10 Compare groups by matching

Step 11 Fewer, more, same

Step 12 Less than, greater than, equal to

Step 13 Compare numbers

Step 14 Order objects and numbers

Addition and Subtraction

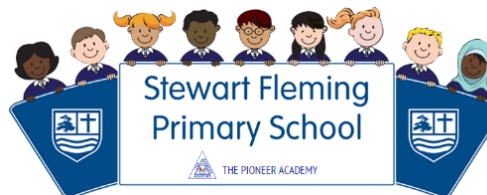
Step 1 Introduce parts and wholes

Step 2 Part-whole model

Step 3 Write number sentences

Step 4 Fact families - addition facts

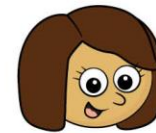
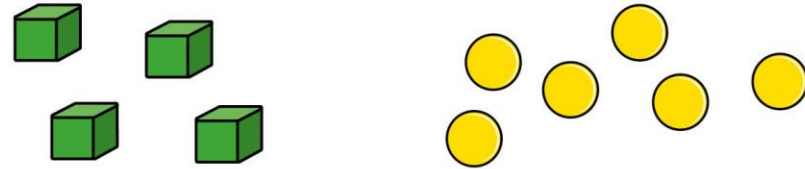
Step 5 Number bonds within 10



Maths

Everyday the children are exposed to reasoning and problem solving.

Kim and Mo are trying to find the sorting rule.



Kim

The objects are sorted into cubes and counters.



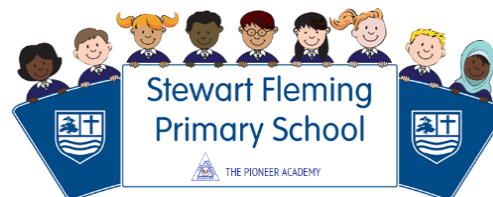
Mo

The objects are sorted into green and yellow.

Who is correct? How do you know?

Sort objects

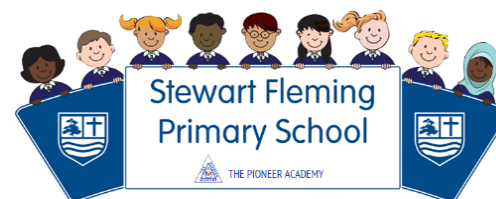
© White Rose Maths 2022



IPC Topic: Brainwave and Learning Safely Online

This topic covers Health and Well-being, Science and ICT.

Subject	Health and Well Being x 6	Science x 2
Key Questions	What strategies will help to improve my learning? What helps my brain to be healthy and work at its best for me?	How does science help us to create pathways that help us to remember things?
Lesson 1	How is learning like a jigsaw? (Task 1)	How can I use science to make it easier to remember things? (Task 1)
Lesson 2	What are the eight personal? (Task 2)	How do we make new pathways in our brains? (Task 2)
Lesson 3	Why do I need knowledge and skills to learn effectively? (Task 3)	
Lesson 4	What are the difference between knowledge and skills? (Task 3 & 4)	
Lesson 5	What helps to keep my brain healthy so that I can learn best? (Task 5)	
Lesson 6	What changes can I make to keep my brain healthy based on my brain diary? (Task 5)	



Curriculum Letter

In English, our class books will be 'Beegu' by Alexis Deacon and 'Where The Wild Things Are' by Maurice Sendak. Pupils will:

- Orally compose a sentence.
- Record and sentence
- Use a capital letter and full stop.
- Correct basic errors in sentences.
- Read and discuss different poems.
- Explore the meaning of new language.
- Recognise words that rhyme.
- Use adjectives to describe.
- Use 'and' to join sentences.
- Re-read sentences to check they make sense.

In Maths, pupils will:

- Explore place value to 10.
- Represent numbers using objects, numerals and words.
- Count forwards and backwards within 10.
- Find 1 more and 1 less.
- Compare and order numbers.
- Explore the number line.
- Explore parts and wholes.
- Understand addition and subtraction.
- Explore number bonds to 10.

In Science, pupils will:

- Learn how science helps us to create pathways that help us remember things.
- Learn how we can use science to make it easier to remember things.
- Learn how to make new pathways in our brains.

In Health and Well-being pupils will learn:

- How learning is like a jigsaw.
- The eight personal goals.
- The difference between knowledge and skills.
- How to keep our brains healthy.

In Music, we'll be learning about:

- "Pulse" using our bodies and instruments to respond musically to a variety of musical traditions.
- Short rhythmic techniques to play or sing long to different tempo.

In Physical Education, we'll be learning how:

- To practice skills for special athletic challenge.
- To assess the development of our skill over time.

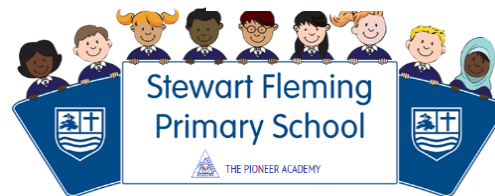
In Art, pupils will:

- Learn about colour theory, introducing the use of secondary colours.
- Use a variety of media using painting, drawing and shading skills.

STEWART FLEMING PRIMARY SCHOOL

Tel 020 8778 1043 Fax 020 8659 2897

E-mail: admin@stewartfleming.bromley.sch.uk



Homework

- Homework will be sent out on Fridays and needs to be handed in the following Wednesday.
- Reading books will be changed every Monday and Thursday. Your child will receive a Little Wandle decodable book and a book for pleasure.
- Little Wandle sheet will be sent out weekly.

Health and Well-Being - WALT - explore strategies to help improve my learning
 Create a poster showing the different ways in which you can improve your learning.
 What helps you to learn?
 How can you stay focused?
 What can you do if you find something tricky?

Completed on:

Computing - WALT - understand how to stay safe online
 Think about a time when you might use a computer, iPad or your adult's phone. Can you write a list of rules for how you might stay safe online?

Completed on:

English - WALT - say and record a sentence
 Can you write sentences about a family member? What do they look like? What do they like to do? What are they like? Remember to use finger spaces, capital letters, full stops and to re-read your sentence to check it makes sense!
 Challenge: Can you use an adjective?
 Challenge: Can you use the conjunction 'and' to extend your sentence?

Completed on:

English - WALT make predictions about a story
 Choose a book. Have a look at its front cover. What can you see? Where is the action happening? Can you see any characters?
 Can you make a prediction about what you think will happen in the story from the front cover?
 Can you draw pictures about your predictions?
 Challenge: Can you write words to support your predictions?
 Challenge: Write sentences about your predictions?

Completed on:

Maths - WALT - recognise numbers as words
 Ask an adult to write the numbers one-ten (written as words) on post-it notes or paper.
 Can you count out objects to match each number?
 Challenge: Can you write the correct number (as a digit) next to it?
 Challenge: Can you write the numbers as words?
 Example: 3 = one, 2 = two

Completed on:

Maths - WALT - count on from any number
 Choose a number from 1-20, can you count on from that number?
 Challenge: Can you count on from a number beyond 20?
 Challenge: Can you count backwards from a number? Use a number line to help you!

Completed on:

Science - WALT - use a book or a computer to research a topic
 Create a fact file about the brain!
 How can we look after our brain?
 What do our brains need to be healthy?
 What is our brain made of?


Completed on:

PSHE - WALT explore feelings
 Can you tell your adult things that make you really happy and why? Can you also tell your adult things that make you feel sad and why?
 Challenge: Draw a picture of a happy/sad face and write the things that make you happy/sad around it.
 Challenge: Can you write sentences about your drawings?

Completed on:

Art - WALT - explore colour
 This term we are going to be learning all about colour. Create a piece of artwork at home using your favourite colours. You might be inspired by a particular painting or picture you have seen. You can choose any art materials to do this.

COMPULSORY- COMPLETED WEEKLY
Phonics - WALT: segment words to read
 1. Please ensure you reading the decodable book sent home with your child **at least 3 times a week**. Please record this in their Reading Record.
 2. Each week you will receive a Little Wandle Phonics homework. Please read the words with your child.

<p>Little Wandle - Letters and Sounds Year 1 Phonics Home Learning</p>	
<p>Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1 Focus - Review Phase 3 phonemes</p>	

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

We will be reading and writing words. Can you see this week's focus phonemes?

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

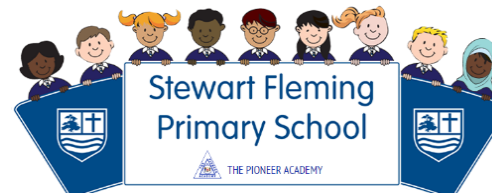
The toads feel so cool.
 The boot on my right foot is too hard.
 I can see foxes in the car lights.
 We can go down to the town on the bus.

We will be practising tricky words. Can you spot the tricky part of the word?

no	go	so	my	by
to	into	out	the	

We will be spelling words. Can you write these words? Can you use the correct phonemes?

right	hard	took	hear
-------	------	------	------



Health and Well-Being - WALT - explore strategies to help improve my learning

Create a poster showing the different ways in which you can improve your learning.

What helps you to learn?
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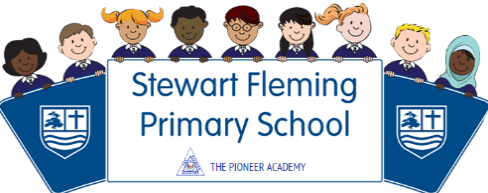
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Little Wandle - Letters and Sounds
Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 - Autumn 1 Week 1
Focus - Review Phase 3 phonemes



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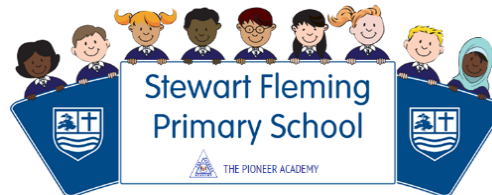
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to	into	out	the	

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right	hard	took	hear
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Parental Engagement

- Friday 13th September - Parent Volunteer Reading Workshop
- 19th September - Year 1 Team building workshop
- Monday 30th September - Year 1 Reading Morning
- Tuesday 8th October – Parent Handwriting and Spelling Workshop



Questions?

