

The Pioneer Academy

Good Morning!

Welcome to Year 2 Curriculum Meeting



Year 2 Team

Class teachers

Hawkings class: Miss Powell, Miss Butlin and Miss Mcilroy

Seacole class: Mr Smith, Miss Butlin and Miss Mcilroy

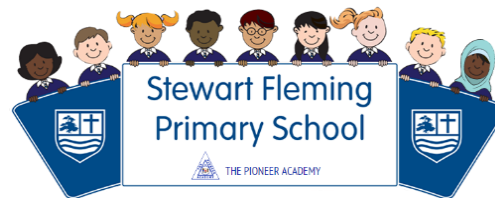
Brunel class: Miss Leung, Miss Butlin and Miss Mcilroy

Specialist Teachers

- Jordan Williams – PE
- Vanessa Howe – Art / DT
- Angharad Edmunds – Music

School Vision

Every Day at Stewart Fleming is an extraordinary school day. Our unwavering commitment in delivering an inspiring and inclusive curriculum develops independent learners. We endeavour to nurture inquisitive minds to enable them to become the best that they can be.



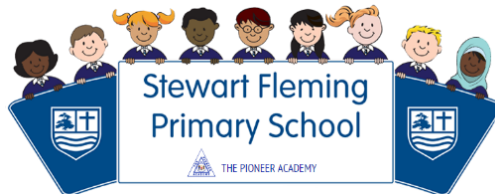
Soft Start Morning 8:45 – 9:00

At Stewart Fleming we believe that in order to expect positive and respectful communication, we need to model and provide opportunities for it within our school day. Therefore we encourage all children to come to for at 8:45 am start.

Once they come into their room there will be music playing, books to read, handwriting practise and optional curriculum or PSHE tasks to do.

The tasks cover aspects of our SMSC (spiritual, moral, social and cultural development) calendar such as Road Safety Week, Anti-Bullying Week and Children in Need.

Teachers and support staff in the room play a crucial role. They engage with children, support children's excitement of learning for the day and tutor. This morning routine is fundamental to driving Stewart Flemings ethos as it develops independence, positive communication and well-being of every child



Curriculum Offer at Stewart Fleming

Subject	Curriculum Scheme
English (Reading)	Little Wandle (EYFS – Y2) Reading - CUSP
English (Writing)	CUSP
Maths	White Rose Maths
Science, History, Geography, DT and Art	IPC
French	n/a
Computing	IPC
PE	PE PRO
RE	Bexley Scheme
PSHE	IPC and CWP



Timetable

Seacole Class Timetable 2024/25

KS1	8:45 – 9:30	Session 1 9:30am – 10:30am	Session 2 10:45am – 11:45pm	Session 3 12:45pm – 1:30pm	1:45pm - 2:15pm	Session 4 2:15pm – 3:15pm	
Monday	GR	English	10:30-10:45am - KS1 & KS2 playtime	Maths	IPC	Spelling and handwriting	PE
Tuesday	GR	English		Maths	Maths	KS1 assembly	IPC
Wednesday	GR	Music / PSHE		English	Maths	Spelling and handwriting	IPC
Thursday	GR	PE		Art	English	EYFS & KS1 singing assembly	RE/French
Friday	9-9:30 Merit Assembly	English		Maths	Computing	GR	IPC

Hawkings Class Timetable 2024/25

KS1	8:45 – 9:30	Session 1 9:30am – 10:30am	Session 2 10:45am – 11:45pm	Session 3 12:45pm – 1:30pm	1:45pm - 2:15pm	Session 4 2:15pm – 3:15pm	
Monday	GR	English	10:30-10:45am - KS1 & KS2 playtime	Maths	Maths	Spelling and handwriting	IPC
Tuesday	GR	English		Maths	IPC	KS1 assembly	Computing
Wednesday	GR	PE		Art	English	Spelling and handwriting	IPC
Thursday	GR	English		Maths	IPC	EYFS & KS1 singing assembly	RE/French
Friday	9-9:30 Merit Assembly	Maths		Music / PSHE	English	GR	PE

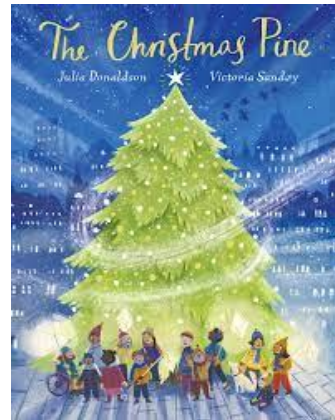
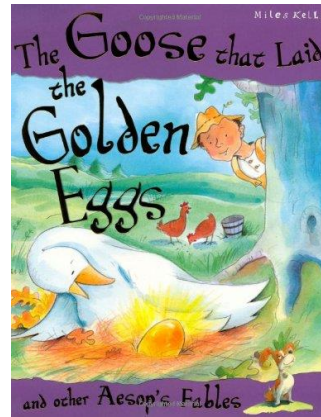
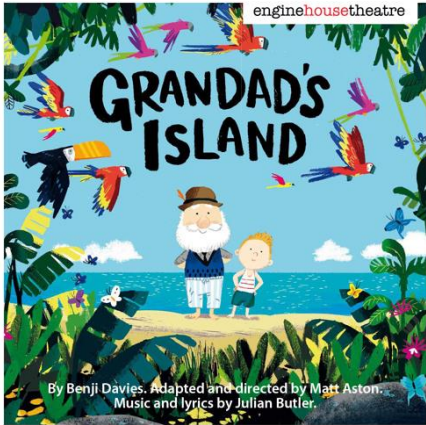
Brunel Class Timetable 2024/25

KS1	8:45 – 9:30	Session 1 9:30am – 10:30am	Session 2 10:45am – 11:45pm	Session 3 12:45pm – 1:30pm	1:45pm - 2:15pm	Session 4 2:15pm – 3:15pm	
Monday	GR	English	10:30-10:45am - KS1 & KS2 playtime	Maths	IPC	Spelling and handwriting	PE
Tuesday	GR	English		Maths	Maths	KS1 assembly	IPC
Wednesday	GR	English		Maths	Computing	Spelling and handwriting	IPC
Thursday	GR	Art		PE	English	EYFS & KS1 singing assembly	RE/French
Friday	9-9:30 Merit Assembly	Maths		Music / PSHE	English	GR	IPC



English

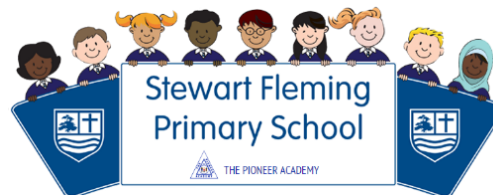
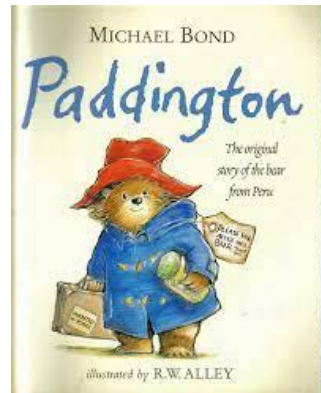
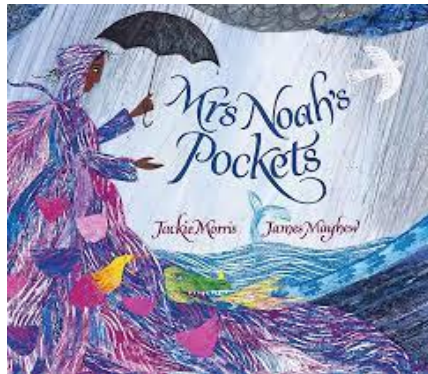
Our English curriculum (CUSP) covers reading, writing and spelling. We will have 5 CUSP lessons a week, some of these will be reading and some will be writing (normally 3/2 then swap round the following week). In the afternoons, we will have dedicated lessons for spelling and handwriting.



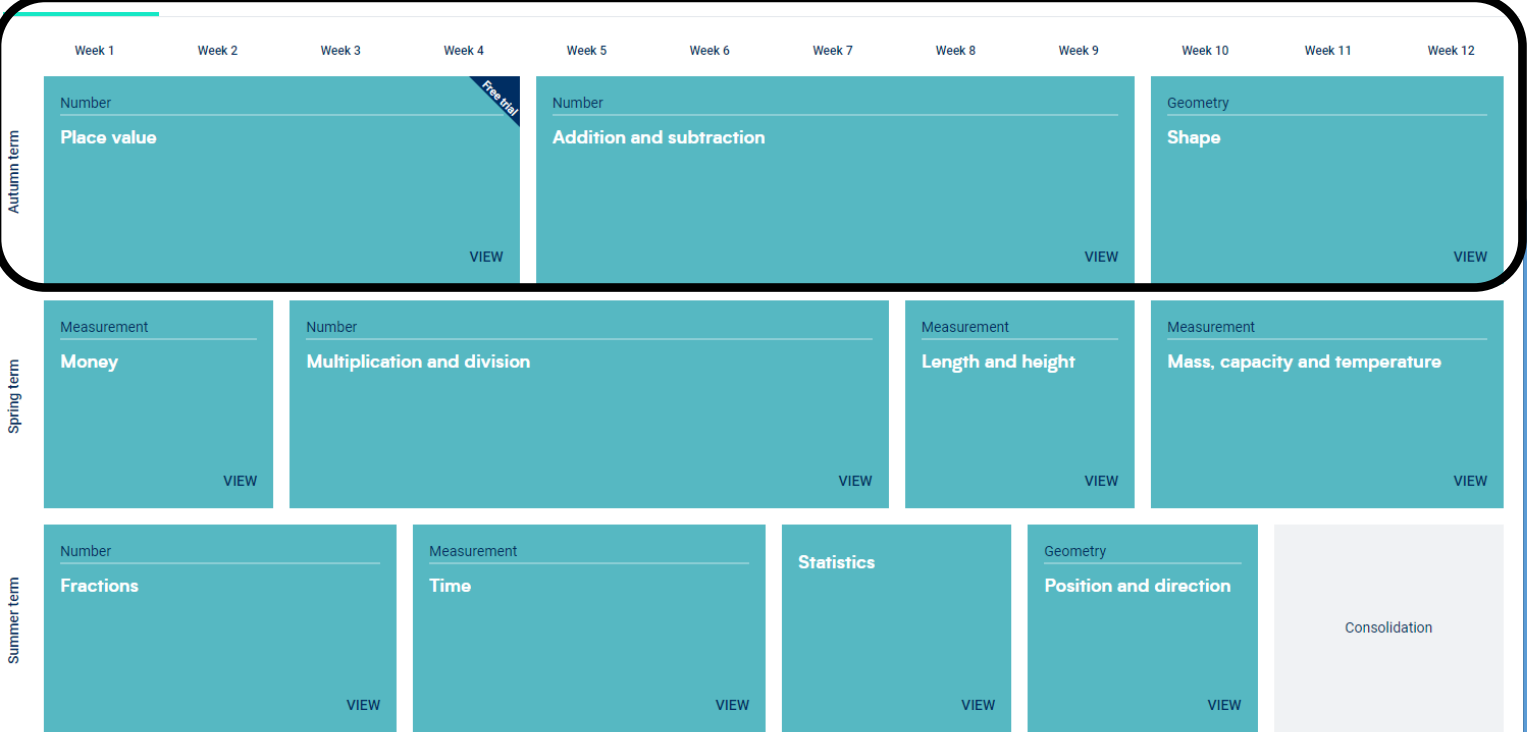
Over the course of the Autumn term, we will be reading a variety of text and exploring the different themes in the books. We will then be using these texts as inspiration for our writing.

In our writing lessons, we will be exploring a variety of style, format and skills.

We will start our writing lessons by examining and recapping the basics of writing a sentence (word order and punctuation), before writing our creative pieces.



Scheme of learning Supporting materials



In place value we will be looking at:

- Partitioning numbers
- Using place value charts
- Writing numbers as words

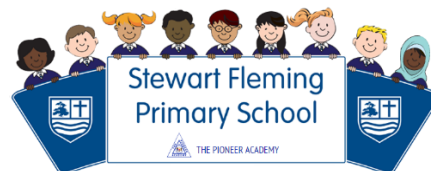
In addition and subtraction we will look at:

- Adding and subtracting one and two digit numbers away from each other
- Using symbols to compare numbers
- Missing number word problems

During shapes we will look at:

- The differences between 2D and 3D shapes
- Looking at and counting key features of shapes
 - Using lines of symmetry

This term we will be looking at place value, shapes, addition and subtraction.



Maths

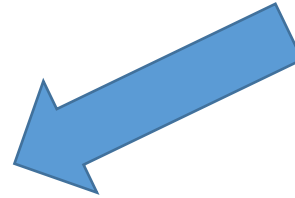
Ron has three different coins.



The coin that is worth the most is 20p.

How much money could Ron have?

multiple possible answers, e.g. 23p, 26p, 35p



Every lesson, children are exposed to reasoning and problem solving.

These challenge questions are designed to make the children explain their reasoning, often requiring them to explain how they got to their answer.

These questions often have multiple answers which really develops the children's thinking skills.

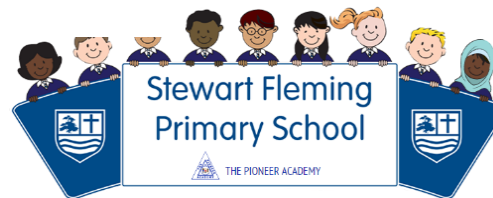


Get children to work in pairs counting different sets of coins.

Ask them to describe how they count them.

Encourage children to count coins of the highest value first.

Answers will vary, depending on the sets of coins.



IPC Topics: Brainwave and From A to B

UNIT: Brain Waves – The Brain – Year 2 – Autumn 1

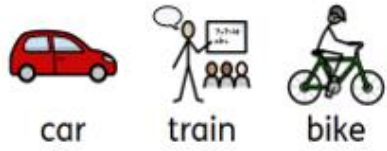
Subject	Health and Well Being x 7
Lesson 1	How is learning like a jigsaw?
Lesson 2	What are the eight personal goals?
Lesson 3	What do we think understanding means?
Lesson 4	Why is active participation in learning important?
Lesson 5	What does a healthy brain need?
Lesson 6	What strategies do you have to remember things?
Lesson 7	What other strategies do you have to help you remember things?

These topics cover a range of Geography, History, PSHE and Science lessons for this half term. Children will also take part in Art and DT lessons delivered by the Art teacher and class teachers.

UNIT: From A to B – Year 2 – Autumn 1 + 2

Subject	Geography x 6	History x 2	Science x 2	Design and Technology x 4	Health and Wellbeing x 4
Lesson 1	What is the most popular way for children to travel to school?	100 years ago how did children travel to school?	Which variables can you change to make the best helicopter?	What features of a type of transport do I need to move a toy from A to B?	What different ways are there to cross the road?
Lesson 2	What geographical features do you pass on your way to school?	How has transport changed over time?	Which helicopter takes the longest to fall to the ground and why?	What do you think will be the most difficult part of your vehicle to make – and why?	How should we keep ourselves safe when riding a bike?
Lesson 3	Who has the longest journey to school?			How could you improve your design for the better?	How would you get around school if you had a broken leg?
Lesson 4	What are the positives and negatives of different types of transport?			How is your final product different to your design?	What should we tell our head teacher to change in school for someone with mobility issues?
Lesson 5	What is the best way to travel from London to Africa?				
Lesson 6					

How do you travel to school?



How do you journey to school?



map



Vocabulary

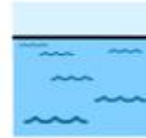
Human and Physical Features



wood



river



sea

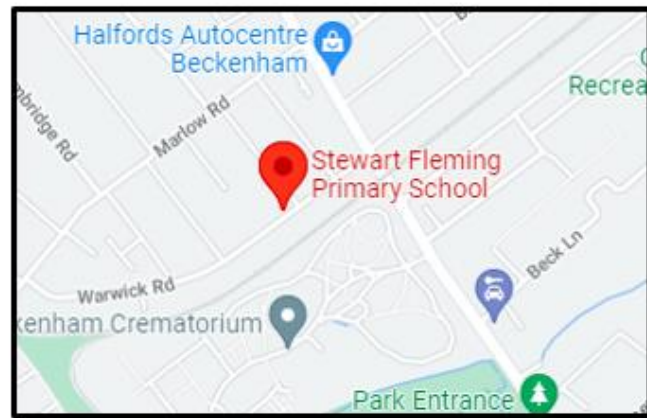
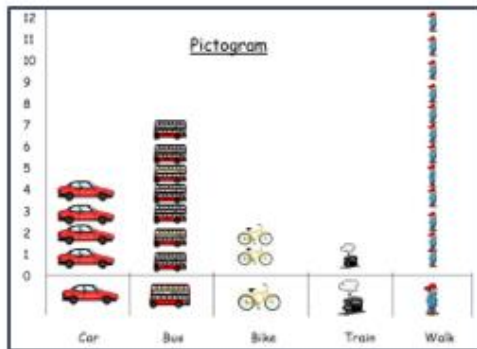


park

How would you travel from Africa to England?



A pictogram shows the most popular way to travel to school.



house



street



bridge



monument

Types of Transport



transport

bike

car



bus

plane

boat

Curriculum Letter

In **English**, we will be:

- Using capital letters and full stops in correctly structured sentences.
- Using character descriptions
- Developing our understanding of vocabulary in poems
- Creating a simple retelling of a narrative
- Writing formal invitations
- Exploring stories from other cultures

In **Maths**, we will be:

- Exploring our knowledge of place value
- Using place value charts
- Partitioning numbers to 100 using our knowledge of place value
- Ordering and counting numbers to 100

In **History**, we will be finding out:

- What journeys were like in the past by interviewing an elderly member of the community
- Interviews and eyewitness accounts as a primary historical source
- Timelines that show when different types of transport were invented

In **Geography**, we'll be finding out:

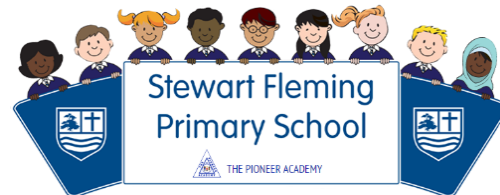
- How we travel to school
- How we can use maps to record our journey
- Travel to – and around – different countries

In **PSHE**, we'll be learning about:

- The brain
- Metacognition and how it helps us learn
- Thinking deeply when we read
- Using prior knowledge
- Philosophical thinking
- Different types of questions
- How emotions impact on learning
- How different people learn

In **P.E.**, we'll be:

- Exploring how to change our stride length
- Learning how to pace ourselves when running long distance
- Practising how to throw and catch in different stances
- Developing our football, netball and dodgeball skills

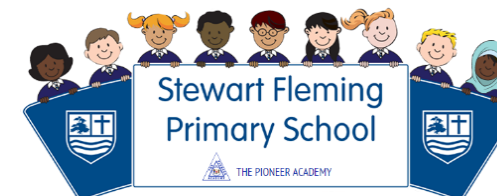


Homework

Homework will be sent home on a **Friday** and is due back the following **Wednesday**.

Spellings have changed this year; the children will have a separate spelling book which will go home on certain weeks, which are stated on the homework menu. In these books, tasks will be stuck in for the children to complete. The words that feature in the work will be words and rules that we have been learning in class. There are no longer spelling tests every week. Spellings are in addition to the homework.

Children should be reading at home daily and recording this at least 3 times per week in their reading records. These need to come into school everyday.



Reading/English
WALT: summarise a story.
Write a brief summary of your favourite book.
Describe what happens in the book.
Make a list of characters, describe where it is set and what happens.
Make a list of characters, describe the setting, describe what happens and why you like it.
Challenge – What would make it better?

Experience
WALT: challenge ourselves to try something new.
Use your imagination to try something you haven't done before. It might be challenging yourself to do something you have found tricky in the past, trying a new fruit or vegetable, or anything of your choice. Record in your own way in your book.

History
WALT: research historical modes of transport
Research 1 mode of transport that was used in the past and write a sentence explaining how it was used.
Research 1 mode of transport and describe the appearance and function using adjectives.
Research 2 modes of transport and describe how they are similar and different.

Maths
Practise your times table on Times Table Rock Stars
Challenge: = practise your 3 timestables

Maths
WALT: understand how to write numbers in words
Find six 1- or 2-digit numbers in your house or local area – write them in digits and words.
Find eight 2- or 3- digit numbers in your house or local area – write them in digits and words.
Find ten 2- or 3- digit numbers in your house or local area – write them in digits and words.
Challenge: Create number sentences ($5 + 23 = 28$ and five add twenty-three equals twenty-eight) in both digit and word format.

From A to B
WALT: describe a journey
Describe your journey from home to school. What types of transport do you use? How long does it take? Who do you travel with? Which roads do you travel along?
Draw a map of your route
Draw a map of your route with written instructions
Write a paragraph describing your route to school.

PSHE
WALT share information about ourselves
Think about and answer the question: *What makes you, you?* Present and share this however you would like.
Design a poster with drawings.
Design a poster with drawings and labels.
Design a poster with ambitious adjectives.

Art
WALT: practice our drawing skills.
It must be wonderful to travel in a hot air balloon, especially if you could design it yourself! On an A4 sheet create a drawing of a hot air balloon and design the image/pattern for it. Look at some actual images of hot air balloons on-line to give you some ideas.
Challenge- create the landscape – the sky, clouds and land below.

Revisiting Year 1 common exception words

Add the missing letters and then write the whole word.

come c _ m _ _____ once _ n _ e _____

said s _ _ d _____ they th _ _ _____

The underlined words have been misspelt. Write the correct word.

1. We had to hurry so that we would not be late for scool. _____
2. Wun of our pet rabbits escaped from the hutch. _____
3. It woz hard to find my coat in the huge pile. _____

Write a sentence that uses each of the words.

love _____

full _____

friend _____

are _____

here _____

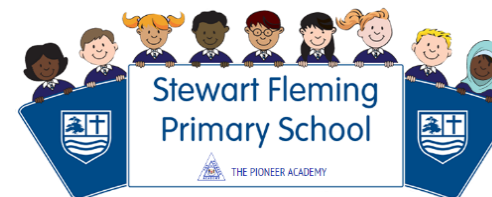
your _____

Name: Date:

Spelling homework

In addition to the homework menu, a piece of spelling homework will also be handed out every Friday and expected to be completed and returned the following Wednesday.

This will be stuck in their homework book. An example has been attached for you to have a look at.



Times Tables

Times table books will be sent home every Wednesday to be brought back in on Monday for a test.

Use the multiplication grid on the next page to help you practise at home. Please date and record what you have done to practise over the weekend.

The multiplication grid on the next page will tell you which times table you are secure on (highlighted green) and those which you are currently working on (highlighted yellow).

Times tables are taught in the following order, which link to the times table ladders in our classrooms.

x 2, x 5, x 10, x 4, x 8, x 3, x 11, x 6, x 12, x 7, x 9,

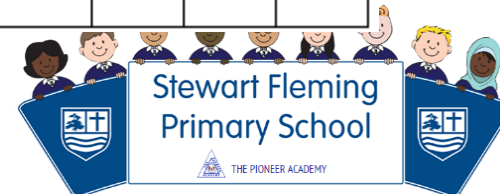
How quickly can you recall your times table facts?

Timestables homework

Every Wednesday, the children will be taking home a small blue book that will have a timestables grid inside for the children to practise at home.

The following Monday, the children will be have a short timestables test and the beginning of their maths lesson.

X	1	2	3	4	5	6	7	8	9	10	11	12
5												
2												
10												
1												



Parental Engagement

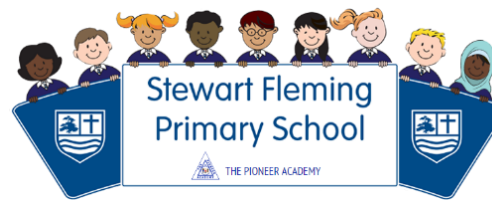
Monday 9th September – French Day

Tuesday 2nd October – Year 2 reading morning

Thursday 10th October- Individual/sibling photos

Monday 14th October – Parents evening

Friday 18th October – PTA spooky dress up day



Questions?

