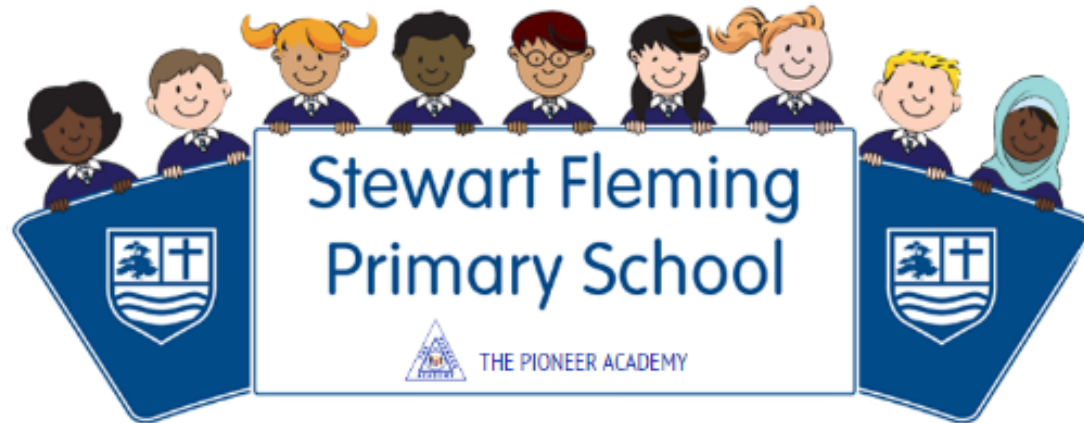


The Pioneer Academy

Good Morning!

Welcome to Year 5 Curriculum Meeting



Year 5 Team

Class teachers: Mrs Scott and Mr Bushnell

We will have Miss Pearce working alongside us in the mornings

Specialist Teachers

- Jordan Williams– PE
- Vanessa Howe – Art / DT
- Angharad Edmunds –Music
- Computing will be taught by us this year!

DELI MENU

Years 5 and 6



MONDAY

Cheese Baguette ^{1,3,7}
Tuna Mayonnaise Baguette ^{1,3,7,8}

TUESDAY

Sausage Baguette ^{1,3,6,7}
Quorn Sausage Baguette ^{1,3,7}

WEDNESDAY

Chicken Baguette ^{1,3,6,7}
Cheese Baguette ^{1,3,7}

THURSDAY

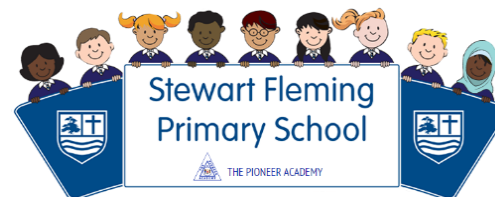
Chicken Goujon Baguette ^{1,3,7}
Vegetable Nugget Baguette ^{1,3,7}

FRIDAY

Tuna Mayonnaise Baguette ^{1,3,7,8}
Cheese Baguette ^{1,3,7}

Help yourself to salad from the salad bar and a dessert.

Allergens: (1) Wheat/Gluten (2) Custard (3) Soybean (4) Mustard (5) Sesame (6) Sulphur Dioxide (7) Milk (8) Egg (9) Peanuts (10) Nuts (11) Alcohol (12) Gelatine/Celery (13) Nuts (14) Lactose (15) Seafood (16) Dairy/Gluten



Curriculum Offer at Stewart Fleming

Subject	Curriculum Scheme
English (Reading)	Little Wandle (EYFS – Y2) Whole class Guided Reading using CUSP
English (Writing)	CUSP
Maths	White Rose Maths
Science, History, Geography, DT and Art	IPC
French	Language Angels
Computing	IPC
PE	PE PRO
RE	Bexley Scheme
PSHE	IPC and CWP



Hepworth

Timetables

Wright

KS2	8:45 – 9:30	Session 1 9:30am – 10:30am		10:45- 11:15	Session 2 11:15am – 12:15pm	Session 3 1:15pm – 2:15pm	Session 4 2:15pm – 3:15pm
Monday	GR	English	10:30-10:45am - KS1 & KS2 playtime	KS2 assembly	PE	Maths	IPC
Tuesday	GR	English		Spelling and handwriting	Maths	IPC	IPC
Wednesday	GR	Music/PSHE		KS2 music assembly	English	Maths	Computing
Thursday	GR	English		Spelling and handwriting	Maths	PE	RE/French
Friday	9-9:30 Merit Assembly	Maths		GR	English	Art	IPC

KS2	8:45 – 9:30	Session 1 9:30am – 10:30am		10:45- 11:15	Session 2 11:15am – 12:15pm	Session 3 1:15pm – 2:15pm	Session 4 2:15pm – 3:15pm
Monday	GR	Art	10:30-10:45am - KS1 & KS2 playtime	KS2 assembly	English	Maths	IPC
Tuesday	GR	English		Spelling and handwriting	Maths	PE	IPC
Wednesday	GR	English		KS2 music assembly	Maths	PE	IPC
Thursday	GR	English		Spelling and handwriting	Maths	IPC	RE/French
Friday	9-9:30 Merit Assembly	Computing		GR	English	Maths	Music/PSHE



English

This half term, Year 5 will be studying the book 'Shackleton's Journey' which explores Ernest Shackleton's expedition crossing the Antarctic.

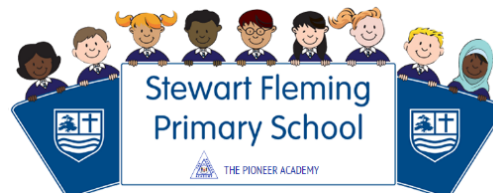
Within our new scheme children will explore a range of different writing skills.

Each skills has 'ingredients for success' which the children can consistently review. They will read model texts which demonstrate these skills and support them to use them in their own writing.



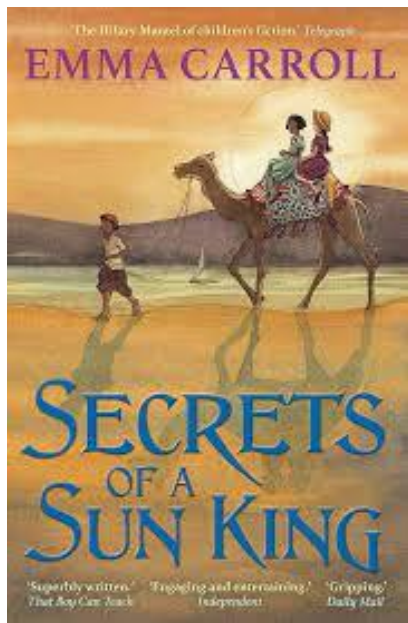
This term children will be exploring:

- Using third person to write stories set in different cultures
- Formal letters of application
- Poems that use wordplay



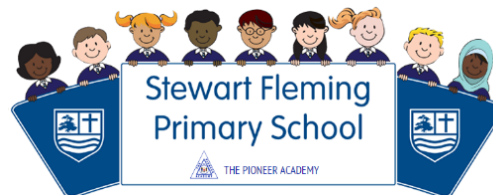
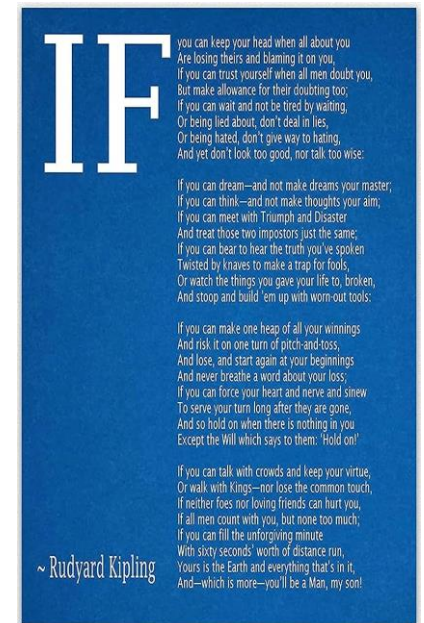
English

Next half term, Year 5 will be studying the book 'Secrets of a Sun King' which follows a journey to deliver a package to Egypt.



Within English lessons, children will be exploring:

- Dialogue in narrative and use of appropriate punctuation
- Poems which explore form
- Balanced arguments



Reading and spellings

Children are still expected to read and comment 3x per week.

Comments should be written by the child or adult and focus on things that they have enjoyed, struggled with, summaries and predictions. We love to see a range of texts being explored.

Spellings will now be weekly and tasks will be outlined within the homework menu. See example.

Y5 Block 1

Home learning

Y3/4 Statutory word list: Sets 1 – 4 revisited

Add the missing letters and then write the whole word.

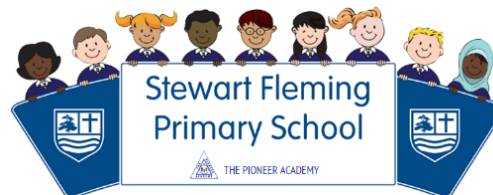
believe bel__v__ _____ circle ___cle _____
ordinary ordin___ _____ natural nat__al _____

The underlined words have been misspelt. Write the correct word.

1. We needed to create a plan for our science experment. _____
2. I was tired althow we hadn't done too much all day. _____
3. My dad bought some medasin for our pet dog. _____

Write a sentence that uses each of the words.

recent _____
important _____



Maths

Autumn term

Number

Place value
FREE TRIAL

VIEW

Number

**Addition
and
subtraction**

VIEW

Number

**Multiplication and
division A**

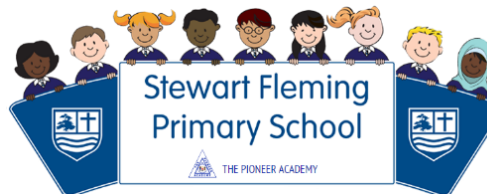
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Number

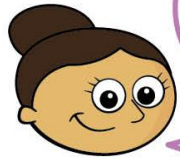
Fractions A

VIEW

<https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-5-new>

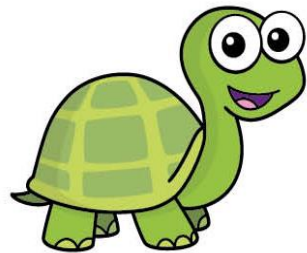


Maths



My number rounded to the nearest 10 is 1,150
Rounded to the nearest 100, my number is 1,200

Find all the possible whole number values of Dora's number.



4,725 rounded to the nearest 1,000 is 5,025

Explain why Tiny is wrong.

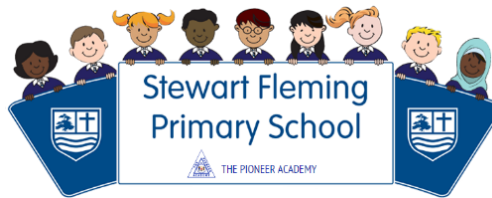
Every lesson, children are exposed to reasoning and problem solving.

IPC Topic: Space Scientists

UNIT: Space Scientists - Year 5 - Autumn 1 + 2

This topic covers a range of subjects such as Geography, Science, DT, History and Art.

Subject	Geography x 2	Science x 14	DT x 2	History x 6	Art x 4
Key Questions	To understand the formation of the Planet Earth	How does the positioning and movement of planets/satellites in the Solar System effect our lives on Earth?	How are technologies developed by space scientists used in everyday life?	How has the history of space travel influenced what we know today? How might the history of one country may directly impact another?	How can we use art to capture 'Space' without having visited it? What does our art say about our planet?
Lesson 1	What is Earth made of? How do we know? (Task 1)	What shape is the Earth and how do we know? (Task 1)	What examples of space technology can you find that are used in everyday life? (Task 1)	How has thinking about the solar system changed over time? (Task 1)	Why is a golden record a good/bad idea? (Task 1)
Lesson 2	What are the names and geographical features of the Earth? (Task 2)	How do magnets relate to the earth? (Task 2)	How could you use this technology to further improve everyday life? (Task 1)	What do you think was the 'trigger' that led to acceptance that the Earth and all the other planets orbit the sun? (Task 1)	What is a nebulae and its key features (Task 2)
Lesson 3		How are the Earth and the Moon similar and different? (Task 3)		Why was the first Moon landing significant? (Task 2)	What techniques do you think would be effective for creating representations of nebulae? (Task 2)
Lesson 4		Why would it be challenging for humans to live on the Moon? (Task 3)		What do you think were the 3 most significant events that have inspired or led to developments in space science? (Task 2)	Which technique used by your peers did you think was the most effective? (Task 2)
Lesson 5		What is the Sun made of? (Task 4)		How did different astronomers contribute to our understanding of the Solar System? (Task 3)	
Lesson 6		How can you find out more about the power of the Sun? (Task 4)		How many constellations are there? Can you name them? (Task 4)	



Homework

History Compulsory (complete by 09/10/24):

WALT: Research and understand the Apollo 13 mission

Research the Apollo 13 mission and write a fact file about it. **Who were the astronauts on board? How much did the mission cost? Was it worth the price or could the money have been spent more wisely?**

Completed on:

Experience

WALT: Explore the night-sky

Spend an evening star-gazing.
Draw a picture of what you see.

Challenge: Can you name any of the stars or constellations?

Completed on:

Science:

WALT: understand how the moon cycle works

Create a diary following the moon patterns this can include your own drawings, pictures and your own observations describing the changes the moon makes over a period of time.

Hint: You can look up the moon patterns each night on the weather forecast.

Challenge: Include drawings and observations!

Completed on:

PSHE

WALT: explore a range of different emotions

Write story of a situation where you been new and share some of the emotions you experienced. What was the situation? Why were you there? How did you feel? You can record this as a story, diary entry or a storyboard.

After you have written your story, answer these questions:
-Why did you feel like this?
-What would you do differently next time?

Completed on:

English Compulsory (complete by 09/10/24)

WALT: read a variety of books and discuss them.

Read a story of your choice and write a book review about that book.

Summarise what happened in the story.

What were your favourite parts of the book? And why?

Who would you recommend this book to?

What genre is the story? What other stories is it similar to that you have read before.

Completed on:

English:

WALT: Write a story using descriptive and figurative language.

Create your own planet where aliens live!

Write a descriptive piece of writing explaining what your planet/aliens: look, smell and feel like. **What is the weather like?**

How are the aliens different to us? **Include similes and alliteration**

Include effective personification and metaphors

Completed on:

ART:

WALT: Create a still life picture/painting.

What is a Still Life piece of art?

Research this type of artwork and re-create a piece in your own style. You can use any art or collage materials that you have at home.

Completed on:

French:

WALT: write phrases and sentences from memory

Draw a picture of your favourite planet in our solar system. Using the internet to research, find the answers to these questions and write them underneath your drawing using French vocabulary.

- What is the name of your planet?
- Is it close or far away from the sun?
Is it a cold or a hot planet?
- **Would you be able to live there? Why or why not?**

Completed on:

Maths

WALT: understand the place value of Roman Numerals

Complete roman numerals task on purple mash.

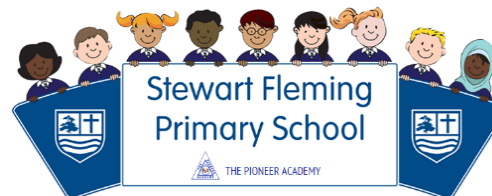
OR

Make a birthday card for someone you know which has their birthday as roman numerals. **Can you include the year?**

Spellings

WALT: practice a range of spelling skills.

Spelling tasks will be sent home on Friday and should be returned by the Wednesday along with the homework book.



Parental Engagement

Trip:

Science Museum- 25th September 2024

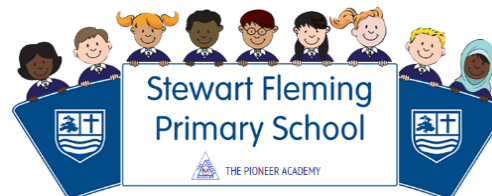
Dates to be aware of:

individual and sibling photos – 9th October

Parent's evening – 14th October

KS2 Reading morning – 16th October

All events can be found on the parent calendar.



Questions?

