

Where to go for more information

Contact the school

If you have any questions about the support your child is receiving or about SEND more generally, please speak to your child's class teacher in the first instance.

See our SEND policy and SEND information report. The school's SEND policy sets out more detailed information about the support available for children with SEND.

You can access the SEND policy and SEND information report on the school website.

Links to external advice and support:

The government's SEND Code of Practice is a comprehensive guide in understanding Special Educational Needs and Disabilities in schools:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

SEND: a guide for parents and carers

A government guide on the support system for children and young people with special educational needs and disability (SEND):

<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Bromley Council Local Offer

Information on what Bromley has to offer for families including children and young people aged 0 - 25 years with special educational needs or disabilities:

<https://www.bromley.gov.uk/special-educational-needs-disability-send-local-offer>

SENDIASS is a free, confidential and impartial service for parents and carers, children and young people (up to 25 years):

<https://bromleyiass.org.uk/>



Stewart Fleming Primary School The Pioneer Academy

Special, Educational Needs and Disabilities
(SEND)
Parent Information



Safe, Happy, Learning



Some children can find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Social interaction with others
- Following instructions
- Accessing the curriculum
- Managing their emotions
- Sensory and/or physical mobility

These difficulties can be barriers to learning. As a school we assess all children to identify their strengths and areas for development and then plan how we can best support them.

Children who need extra support with their learning may receive additional support under one of the following categories:

- Special Educational Need and Disability support also known as SEND support
- Education, Health and Care plan also known as an EHCP

What is SEND support?

Children with **SEND** may need extra **support**, or special provision which enables them to access the same opportunities as other children of their age

If a child is assessed as having a special educational need or is accessing provision in order to support their learning, they may be placed on the SEND registration.

What is an EHCP?

The EHCP is a document which sets out the education, healthcare and social care needs of a child or young person for whom extra support is needed in school, beyond that which the school can provide

Cycle of process when identifying early needs and SEND

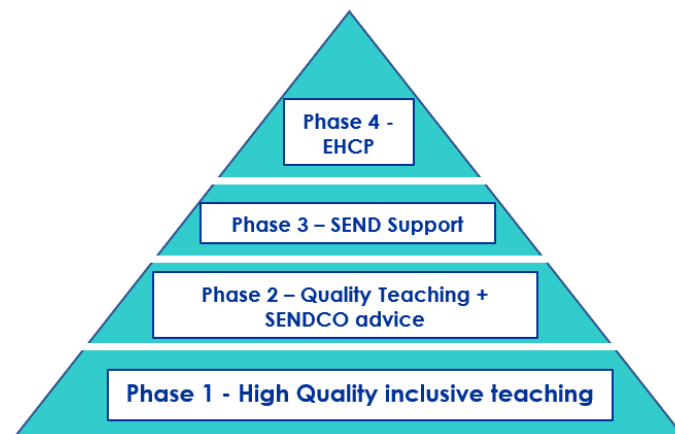
Phase 1 – High quality adapted teaching for all children. Class teacher ensures that the environment is fully inclusive, adapted classroom practice is put into place and resources to support need are introduced.

Phase 2 – For children making slower progress. High quality differentiated teaching in addition to SENDCO advice and short-term support. Assessment and Identification of child's strengths and gaps in learning. Information used to inform adapted planning, teaching and support.

Phase 3 – SEND Support. Consultation with parents/carers to discuss long-term individualised support for children still making less progress than class peers. Additional help which assists children to access the curriculum may include:

- Extra help in the classroom
- Small group or 1:1 learning
- Support from specialists such as speech and language therapists

Phase 4 – EHCP. For children with more complex needs. Referral to local authority and external agencies for further advice.



Frequently Asked Questions (FAQs)

How do I know if my child needs SEND support?

If your child is not making expected progress for their year group, they may need additional / SEND support.

Class teachers and the school SENDCO assess each child's progress and needs closely and will always discuss this with you before placing your child on SEND support.

How will the school decide what type of support my child receives?

We understand that every child's needs are different and that these may change over time. We assess each child's needs closely to identify which support suits them best.

We regularly review the support your child receives to see what is working and what isn't and we welcome your views on this too.

I want my child to see the EP. Can you make a referral?

Referrals will be made by the school where concerns meet the threshold for referral and where:

- the individual student has not responded to strategies put into place by the school;
- further specialist advice needs to be sought;
- where progress shows a widening gap between students and peers with progress below that expected given starting points.

My child has a special educational need. Can I or the school apply for an EHCP?

When a child has a special educational need or disability that cannot be met by the support available at school the SENDCO will refer to local authority for further advice and assistance. This may result in carrying out an EHC needs assessment.