

Stewart Fleming Primary School The Pioneer Academy



Witham Road •Anerley • London • SE20 7YB
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Monday 2nd September 2024

Dear Parents and Carers,

Welcome back! We hope you have had an enjoyable summer and are ready to embrace being in Year 5! Over the next seven weeks, Year Five will be exploring two units of work called 'Brainwave' and 'Space Scientists'. Brainwave links with PSHE and Science, exploring how the brain works and how we learn. Space Scientists is a Science and History topic which looks at how our understanding of space has developed over time and the 'Space Race'.

In English, we'll be:

- Reading Shackleton's Journey by William Grill.
- Examining sentence level grammar.
- Writing third person stories set in another culture.
- Understanding and applying the features of formal letters of application.
- Exploring how to write poems that use word play.

In Maths, we'll be:

- Exploring numbers up to 1,000,000.
- Ordering and comparing numbers with up to 7 digits.
- Rounding numbers to the 10, 100 or 1000.
- Developing addition and subtraction strategies.
- Understanding how to read and compare Roman numerals.

In Science, we'll be:

- Understanding that the position of the sun in the sky appears to change during the course of a day and this is different over the course of a year.
- Identifying the names of the phases of the Moon.
- Exploring the planets and comparing the lengths of time and paths they take to orbit the Sun.
- Understanding how the Earth meets the conditions for sustaining human life.
- Examining bar magnets and identifying the two poles and that opposite poles attract.

In History, we'll be:

- Discovering how thinking about the solar system has changed over time
- Considering why the first moon landing was significant.
- Researching different astronomers and their beliefs.

In Computing, we'll be:

- Understanding the hardware and software components that make up computer systems and how they work together.
- Identifying some of the threats to computer systems and devices.
- Framing search terms for effective gathering and interrogating of information.
- Analysing the validity of online sources.





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In Music, we'll be:

- Exploring pulse through learning to sing.
- Composing and performing a number of call and response songs.
- Exploring music with a strong sense of pulse using tuned and un-tuned instruments.

In PHSE, we'll be:

- Understanding that people choose different ways to support health and wellbeing.
- Identify different strategies to use to help improve wellbeing.
- Understanding how to develop and maintain positive relationships.
- Exploring the most effective metacognitive strategies to improve our own learning.

In RE, we'll be:

- Understanding the importance of Jesus to Christians
- Exploring Bible stories and applying the teachings of Jesus to life today

In Art, we'll be:

- Up-levelling drawing and shading skills whilst practising our ability to observe a Still Life composition.
- Learning about contour lines and how these create a more realistic picture.

In PE, we'll be:

- Understand the importance of fitness
- Developing our ball skills
- Hepworth Class Monday and Thursday
- Wright Class Tuesday and Wednesday

Reading

Please continue to read with your child regularly and record this in their Reading Record. The expectation is that reading takes place at home at least 3 times per week. In Year 3, children are reminded to change their reading books if they have finished them however, their books will not be changed for them.

Homework

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week. There is a free choice of challenge level for each piece of homework.

Spellings and Times Tables

Following assessment, the children will be given spellings to learn. These spellings will be taught throughout the week in class. Spelling homework will be given every week in their spellings books.

We know the interest that you take in your child's learning. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Yours Sincerely,

Mrs Scott and Mr Bushnell

