



Stewart Fleming Primary School

The Pioneer Academy

Witham Road • Anerley • London • SE20 7YB
Tel 020 8778 1043
E-mail: admin@stewartfleming.bromley.sch.uk



Monday 2nd September 2024

Dear Parents and Carers,

Welcome back to Year 2. We hope that you had a restful summer break and are ready for the busy weeks running up to the winter season.

Our topics for this half term are 'Brainwave' and 'From A to B'. Over the next 6 weeks, we will be exploring different modes of transport and looking at them through different subjects. They will be designing and creating their own moving vehicles, learning about changes through time and exploring the forces that make things move. In the 'Brainwave' topic we will be exploring how we learn and how the brain works! We will be learning how to prepare ourselves to learn and practice skills for challenges, in addition to recording what we have learned.

In **English**, we will be:

- Using capital letters and full stops in correctly structured sentences.
- Using character descriptions
- Developing our understanding of vocabulary in poems
- Creating a simple retelling of a narrative
- Writing formal invitations
- Exploring stories from other cultures

In **Maths**, we will be:

- Exploring our knowledge of place value
- Using place value charts
- Partitioning numbers to 100 using our knowledge of place value
- Ordering and counting numbers to 100

In **History**, we will be finding out:

- What journeys were like in the past by interviewing an elderly member of the community
- Interviews and eyewitness accounts as a primary historical source
- Timelines that show when different types of transport were invented

In **Geography**, we'll be finding out:

- How we travel to school
- How we can use maps to record our journey
- Travel to – and around – different countries

In **PSHE**, we'll be learning about:

- The brain
- Metacognition and how it helps us learn

Education Trust Leader - Mr Lee Mason Ellis

Head Teacher – Mrs Rachel Lincoln

Deputy Head Teacher - Miss Lydia Coss and Miss Lara Moran

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- Thinking deeply when we read
- Using prior knowledge
- Philosophical thinking
- Different types of questions
- How emotions impact on learning
- How different people learn
- Zones of regulation

In **Music**, we will be finding out:

- About the sounds different types of transport make
- How to create our own 'sound journey'

In **Art**, we'll be:

- exploring cool and warm colours using a variety of different media
- Creating pictures of vehicles that look like they are moving.
- Using our DT skills to create a moving vehicle

In **Computing**, we'll be:

- Making music on the computer
- Identifying that there are patterns in music
- Experimenting with sound using a computer
- Using a computer to create a musical pattern
- Creating music for a purpose
- Reviewing and refining our computer work.

In **P.E.**, we'll be:

- Exploring how to change our stride length
- Learning how to pace ourselves when running long distance
- Practising how to throw and catch in different stances
- Developing our football, netball and dodgeball skills

In **R.E.**, we'll be finding out:

- Exploring features of churches
- Learning what constitutes a special place

In **French**, we'll be:

- Learning how to say and read greetings

PE

Children are expected to come into school in their P.E on the days they are scheduled to have P.E.

- Hawkings - Wednesdays and Fridays
- Brunel – Mondays and Thursdays
- Seacole – Mondays and Thursdays

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Spellings / Homework / Reading records

Homework

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week.

Spellings

The children will receive a set of spelling homework to complete each week. The spelling activity will be stuck into the children's homework books prior and the expectation is that this activity is completed each week alongside one piece of homework chosen from the homework menu.

Reading records

In Year 2, the children will continue to take home reading books, according to their reading level. Reading records will be re-introduced and must be in school every day. You and / or your child should use this to communicate what your child has read and indicate when books need to be changed. If the reading record is returned with no comment, then we will assume your children has not yet read their book.

Please note:

- Reading books and reading records need to be in school **every day**.
- Homework will be given out on a **Friday** and must be returned to school by **Wednesday**.
- Spelling homework will be set on a **Friday** and returned on a **Wednesday**.

If you have any questions or queries, please do not hesitate to contact us.

Yours sincerely,

Miss Powell, Mr Smith and Ms Leung

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