November 2024

Dear Parents and Carers,

This half term we will be continuing our ‘From A to B’ topic. Over the next 3 weeks, we will be coming to an end of this topic and reflecting on what we have learnt about transport. The children will be designing and creating their own moving vehicles as part of their Exit Point.

We will then begin a new science topic called ‘Super Humans’, where the children will explore health and wellbeing. They will learn about the human body and how medicine can be used for a purpose and the effects of these on the body. These topics form part of the International Primary Curriculum. Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects.

In **English**, we will be:

* Using capital letters and full stops in correctly structured sentences.
* Using descriptive language.
* Using the first and third person.
* Writing in past, present and future tense.
* Identifying different types of sentences.
* Using a formal tone in our writing.
* Learning how to plan and edit our writing.
* Creating a simple retelling of a narrative
* Writing formal invitations
* Exploring stories from other cultures

In M**aths**, we will be:

* Continuing to explore addition and subtraction with numbers to 100
* Identifying properties of 2D and 3D shapes
* Using lines of symmetry to compare and complete shapes
* Using our knowledge of the properties of shapes to sort them

In **Science**, we will be finding out:

* The names and functions of the main external parts of the body
* About the five senses and their related organs including how the brain is connected to the senses
* The role of nutrition and exercise in keeping our bodies and minds healthy

In **PSHE,** we’ll be learning about:

* Zones of regulation
* What voting is and being able to name people who make decisions in school
* Sharing information, feelings and opinions to those of others during class discussions

In **Music**, we will be finding out:

* The difference between rhythm and pulse
* To maintain a pulse whilst performing a rhythm as a group
* To demonstrate understanding of rhythm
* To be able to recognise and perform rhythmic patterns in songs
* To perform parts of a song with a strong sense of pulse and rhythm
* To perform a rhythm with confidence

In **Art**, we’ll be:

* Looking at Claude Monet’s paintings of boats and use them as inspiration.
* Creating pictures of vehicles that look like they are moving.
* Discovering the Futuristic Art movement and re-create in this style.

In **Computing**, our topic is ‘Robot Algorithms’, where we will explore:

* When might we need to use instructions?
* How can changing the order of instructions make the outcome different?
* What is a prediction?
* Why is it important to test our plans and ideas?
* What is an algorithm?
* Why is it important to debug a problem?

In **P.E**, we’ll be:

* Understanding how to avoid attackers in a game situation.
* Recognising different types of throws.
* Performing jumps and hops without losing body control.
* Learning how to change direction at different speeds.
* Exploring the importance of finding space.
* Introducing strength and power into competitive activities.

In **R.E,** we’ll be finding out:

* About the representation of light in the Hindu and Christian faiths.
* Learning about important festivals and celebrations within the Hindu and Christian faiths.

**PE**

**Children are expected to come into school in their P.E on the days they are scheduled to have P.E.**

* Hawking - Wednesdays and Fridays
* Brunel – Mondays and Thursdays
* Seacole – Mondays and Thursdays

**Spellings / Homework / Reading records**

**Homework**

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week.

**Times tables:**

A times table test will happen in class every Monday. The expectation is that the children use their small blue book to practise their times tables at home. The times table your child will be practising will be highlighted. Once your child is secure on that particular times table, we will move them up the ladder on to the next. In year 2, the order is 2s, 5s and then 10s.

**Spellings**

The children will receive a set of spelling homework to complete each week. The spelling activity will be stuck into the children’s homework books prior and the expectation is that this activity is completed each week alongside one piece of homework chosen from the homework menu.

**Reading records**

In Year 2, the children will continue to take home reading books, according to their reading level. Reading records must be in school every day. You and / or your child should use this to communicate what your child has read and indicate when books need to be changed. If the reading record is returned with no comment, then we will assume your children has not yet read their book.

Please note:

* Reading books and reading records need to be in school **every day.**
* Homework will be given out on a **Friday** and must be returned to school by **Wednesday**.
* Spelling homework will be set on a **Friday** and returned on a **Wednesday**.

If you have any questions or queries, please do not hesitate to contact us.

Yours sincerely,

Miss Powell, Mr Smith and Ms Leung