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| **Compulsory WALT: explore sound waves**  Create a poster all about sound waves.  Consider how you hear different sounds, volume and pitch. Think about how you hear noises, where they come from and what makes certain sounds more difficult to hear.  Challenge: Can you include facts that you didn’t already know in your work? |  | **Experience – WALT: follow a set of instructions to make a winter craft**  To help develop our instruction writing and our listening skills, find a simple craft activity to create! If possible, record each step of the process using pictures and stick into your book.  e.g. How to create a paper snowflake  Challenge: Can someone else make your craft by following your instructions? |
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| **English – WALT: research and present key information**  To continue our learning from our current book *Young, Gifted and Black*, write a fact file about a significant person of your choice. You will need to research where they were born, why they are famous and what difference they made to the world today.    Include a headline with alliteration  Use subheadings to organise your ideas  Include quotations |  | **English – WALT: understand how to structure a poem**  Create a poem, song or rap to help you memorise your times tables. Record this neatly in your book! Choose the times tables that you are currently working on. YouTube (Jack Hartmann) is an excellent place to get inspiration!  Include repetition  Include rhyme  Include similes and metaphors |
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| **Maths – WALT: present and record data**  Devise an investigation and present it in your homework book. You will need to create either a tally chart, bar chart or graph. Examples of what you could investigate:  **What is the most popular colour car that goes up my road in a 10 minute time period?**  **What is the most common colour Smartie in a tube?**  Challenge – Can you explain a pattern in your data? |  | **WALT: apply understanding of our times tables**  To ensure that our times tables are being practised, please log into Times Tables Rock Stars and complete a few sessions of ‘Sound Check’.  Can you get 25 out of 25? |
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| **Science – WALT: investigate different sounds around your house**  Draw a picture of your house with each room labelled. Draw and label the different sounds you might hear in that room.  e.g. Bathroom – plug gurgling, dripping tap  Challenge – can you organise your sounds into different groups? |  | **French – WALT: apply understanding of French**  Introduce yourself in French and share some key information about yourself.  Write ‘My name is…’ in French and find three words in French to describe yourself.  Ask someone how they feel and say how you feel in French.  Say where you live and ask where someone else lives in French. |
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| **Art** - **WALT: take inspiration from what you can hear**  Design and create your own piece of artwork that represents sound waves. Do certain sounds make you think of specific colours? Do you think the waves would be short and sharp or long and wavy? |  | **Computing - WALT: understand how to present information**  For your computing homework we would like you to design an attention grabbing home page for a website that explains all about our topic of **Making Waves**! You may wish to do this closer to the end of the term so you have more to include! |
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*Complete and return one piece of homework from the menu above every Wednesday.*

*Your books will be returned on Friday.* ***Please record the date and WALT.***