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| **World at War**Write a diary entry as a child who is living during the blitz in London in 1940. You will need to research what life was like for people living in London during this time. How can you include colloquialism to ensure your diary represents the period in history you are writing in? Use indirect characterisation to describe emotion. How can you include real life events that people experienced? |  | **English – WALT: use figurative language effectively**Authors use various strategies to describe settings. Read an opening to one of your favourite books. How does the author describe the scene? What techniques do they use? Now create your own descriptive setting. It can either be based on the one you have read or you can create your own. How can you take the authors style into your own writing?Include a variety of figurative language (similes, personification, metaphors & idioms). Challenge: Juxtaposition & Anaphora |
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| **English – WALT: use dialogue to develop a character**Write a conversation between Cameron and Marlon from our class book ‘Pig Heart Boy’. Make sure you effectively convey the different personalities of both characters. To achieve this, you will want to include; a variety of synonyms for said, indirect characterisation and a variety of punctuation ( : ; , ! ?) as well as the rules for using inverted commas. Challenge – How can you include any repetition in your conversation? |  | **Compulsory Maths** Miss Haynes’ – complete times table activity Mr Leggatt’s- complete arithmetic activity This homework will be given out on the w/b 18.11.24 |
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| *Completed on:* |  | *Completed on:* |
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| **WALT: investigate a famous scientist** Research about a famous scientist that studied in the field of power which is our new science unit. Find out about what they discovered/invented. Write a report about them and their achievements. Some ideas of people you could choose are: Michael Faraday, Nikola Tesla, Alessandro Volta or Thomas Edison. Include subheadingsInclude an introduction to your reportInclude a conclusion that links back to your introduction |  | **Maths** **TTR Battle****6Z V 6T****Log on to your TTR account to win points for your class. The class with the most points at the end of term will win a prize.**  |
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| **Computing - WALT: identify false information** As part of our webpage topic, you will be understanding the layout of webpages.* Plan the layout of a webpage about yourself
* Use Purple Mash to plan the layout of a simple webpage using your homework 2Do.

Use Purple Mash to Plan the key features of a webpage, including the navigation. Challenge: can you download X-Ray Goggles on your device and edit webpages |  | **Spellings**Spellings will be sent home on a Friday to learn and the book returned the following Wednesday. |
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