Monday 6th January 2025

Dear Parents and carers,

Over the next half term those of us in Year 3 will be starting our unit of work in our science topic ‘Shake It’. This unit of work is part of the International Primary Curriculum.

**In English, we’ll be learning:**

* How to structure a sentence using a range of punctuation
* How to use rhyme, repetition, caesura, and alliteration
* How to use a range of descriptive devices, including noun phrases, similes and metaphors
* How to edit and improve our work.

**In Maths, we’ll be:**

* Exploring division with remainders.
* Learning how to multiply and divide by 2, 4 and 8.
* Practising our times tables.
* Starting our topic on length and perimeter.

**In Computing, our topic is ‘Creating Media – Animations’, where we will explore:**

* How do we create a frame?
* How can we create the illusion of movement?
* How can we use the onion-skin tool effectively?
* How can we tell a story through animations?

**In PE we’ll be:**

* Working on our cardio fitness.
* Exploring health related energise activities.
* Working together to improve our fitness.
* Learning how good fitness can have a positive impact on our lives.

**In Science, we’ll be:**

* Finding out all about solids, liquids and gases.
* Exploring different processes such as stirring, shaking, filtering, dissolving.
* Testing physical and chemical changes.
* Looking at experimentation data and making conclusions from it.

**In Art, we will be:**

* Designing our own milkshake.
* Using mixed media to advertise our shake in the style of a poster.
* Understand that different tools create different effects and textures.

**In DT, for our topic ‘Shake it’, we will:**

* Use our DT skills to design and make different milk products.
* Design different recipes for products.
* We will also look at reviewing our designs.

**In RE, we will be:**

* Exploring Christian beliefs.
* Looking at the stories of Moses and St Paul.
* Understanding how people perceive God.

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child’s work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Yours sincerely,

Mr Robbins Miss Oliveira Mrs Wilson