Monday 6th January 2025

Dear Parents/carers,

We hope you had an enjoyable and restful break. This term we will be exploring our new topic of ‘***Land, Sea and Sky’***. This will be a geography and science based topic and so we will be looking at maps and learning how to interpret geographical features before learning about the water cycle and water animals and their habitats. Our school trip this term will be to ‘London Zoo’ to learn more about habitats. We will send more information out about this trip shortly.

**In Maths, we’ll be:**

* Continuing to develop and strengthen our knowledge of multiplication and division.
* Exploring length and converting units of length.
* Learning how to measure the perimeter of different shapes.

**In English, we’ll be:**

* Learning about the structure, vocabulary and grammar used in a range of genres.
* Writing news reports and exploring stories from other cultures.
* Reading ‘The Girl Who Stole an Elephant’ and ‘The Boy at the Back of the Class’.

**In Science, we’ll be:**

* Identifying how water animals have evolved to survive in their habitats.
* Learning about the water cycle.
* Exploring how habitats affect living things.

**In Geography we’ll be:**

* Understanding geographical features on a map.
* Learning about the main bodies of water within Great Britain.
* Exploring how water affects landscapes.

**In Art, we’ll be:**

* Learning how to create different textures using paint.
* Understand how to create tint and shade.
* Exploring the skills of lino-printing.

**In Computing our topic is 'Computing Systems and Networks - The Internet', where we will:**

* Describe how networks physically connect to other networks.
* Recognise how networked devices make up the internet.
* Outline how websites can be shared via the World Wide Web (WWW).
* Evaluate the consequences of unreliable content.

**In French we’ll be:**

* Looking at a range of pet animals.
* Learning how to say the names of animals fluently.
* Asking people about their pets.

**In Music we’ll be:**

* Composing our own theme and variations.
* Learning how to read music notation.
* Exploring Classical music and the composers within that era.
* Creating ways in which we can develop a simple, musical idea.

**In PE we’ll be:**

* Focussing on gymnastics.
* Developing our invasion skills through a variety of invasion games.
* Understanding different movement skills.

All of the work we are going to do has been specially written to help your child reach the learning goals. Children will be reading, researching, writing, illustrating, working on their own and working in groups. We will be checking to see how well your child has learned through particular activities and asking children to explain their work, perhaps to you.

We already know the interest you take in your child’s work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Please ensure your child is using TTRS regularly to improve their knowledge and speed of their times tables. As a reminder, soundcheck is the application most similar to the assessment completed at the end of the year and provides 6 seconds to answer the questions.

Additionally, please remember to read with your child regularly and record in their reading records at least 3 times per week, whether you have read to them or they have read to you. Both yourself and your child can write comments about what they enjoyed, predictions and links to other books they have read.

We are also very excited to let you know that year 4 have a 5-week cricket programme in their PE lessons this half term. We will send out more information about this shortly.

Yours sincerely,

Mrs Flint-Virtue, Mr Fox, Miss Tappenden and Miss Yaqub