6th January 2025

Dear Parents and Carers,

Welcome back, we hope you have had a lovely break and are ready for the new term! We are delighted to welcome Miss Simmons to the Year 5 teaching team as she slowly transitions to be Hepworth Class Teacher over the course of Spring 1. Mrs. Scott will remain part of the Year 5 team and will support with interventions across the year group until she starts her maternity leave towards the end of the spring term.

During the Spring term, Year 5 will be following a unit of work called ‘The Great, The Bold and The Brave’ which is a history focused topic examining the lives and cultures of the Ancient Greeks and Ancient Romans, the expansions of the empires and the impact they have had on modern day life.

We will be having our termly curriculum meeting on Tuesday 7th January at 4:45pm on Zoom. Please use the following link to join:

<https://us04web.zoom.us/j/78635307014?pwd=fjhUv9vKcTFqsuradaWaICz7zoi4nL.1>

**In English, we’ll be:**

* Practising how to write in different genres, including a diary, newspaper report, narrative, biography and letter.
* Exploring Greek Mythology.
* Examining different types of punctuation and applying it in our writing.
* Learning different writing techniques and literary devices to add detail and pace to our work.
* Continuing to develop our understanding and skills of creative writing.

**In Maths, we’ll be:**

* Multiplying up to a 4-digit number by a 2-digit number.
* Solving multiplication and division word problems.
* Learning to use short division.
* Dividing a 4-digit number by a 1-digit number.
* Dividing with remainders.
* Multiplying fractions.
* Calculating the fraction of an amount.
* Finding the whole.

**In History, we’ll be:**

* Formulating questions related to different perspectives of the past.
* Understanding why accounts of the same event may differ.
* Analysing the viewpoint and resulting bias in historical sources.
* Learning about the features of particular periods and societies.
* Classifying and organising events and societies both chronologically and regionally.
* Explaining results/consequences of historical events and situations.
* Considering how ideas, beliefs and attitudes in the past influence the present.
* Identifying the 'trigger' that led to change and development.
* Learning how the history of one country may directly impact another.

**In Computing, we’ll be:**

* Using different drawing tools to produce different outcomes
* Drawing and creating vectors
* Using different tools to enhance vectors
* Discovering what role layers have in vector drawings
* Grouping objects
* Considering what skills are used when creating a vector drawing

**In Music, we’ll be:**

* Exploring pulse through learning to sing.
* Composing and performing a number of call and response songs.
* Exploring music with a strong sense of pulse using tuned and un-tuned instruments.

**In RE, we’ll be:**

* Learning what different people believe about God.
* Examining the evidence about the existence of God.
* Considering if all Christians believe the same creation story.

**In Art, we’ll be:**

* Investigating ancient art by the Greek and Roman artists.
* Understanding and exploring repeating patterns
* Creating a coil pot and decorating to a high standard

**In PE, we’ll be:**

* Developing our understanding of hockey and skills related to it
* Taking part in circuits with gymnastics
* **Hepworth Class – Monday and Thursday**
* **Wright Class – Tuesday and Wednesday**

**Spellings and Times Tables**

Following assessment, the children will be given spellings to learn. These spellings will be taught throughout the week in class. Spelling homework will be given at the beginning of term and should be completed each week in their homework books in addition to homework.

We know the interest that you take in your child’s learning. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Yours Sincerely,

Mrs Scott, Mr Bushnell and Miss Simmons.