Monday 8th January 2024

Dear Parents/Carers,

In Year 6, over the next 6 weeks, we will be following a unit of work on a theme that focuses on ‘900 CE’. This unit of work is part of the International Primary Curriculum. Each unit of work is based around speciﬁc targets derived from the learning goals for one or more of the subjects. During this unit we will be focusing on Science, Technology, History and International.

**In English, we’ll be:**

* Revising key writing skills: vocabulary, conjunctions, openers and punctuation
* Explore Shakespeare’s sonnets and comparing them with a range of poetry from periods in the past
* Writing adventure stories from a third person perspective
* Considering how to balance dialogue and description in order to move a story forward

**In Maths, we’ll be:**

* Understanding ratio and language relating to this topic
* Beginning to explore ratio through the use of functions and solving a range of multi-step equations
* Understanding the value of decimals and how to multiply and divide them by 10, 100 and 1000
* Continuing to consolidate our use of formal written methods for the four operations (addition, subtraction, multiplication and division)

**In History, we’ll be finding out:**

* About the Maya from the buildings and artefacts they left behind
* How the Maya worshipped their Gods
* How the Maya used glyphs for writing and counting
* Why the Maya empire declined
* What Benin City in West Africa might have looked like
* How to use different sources to find out about the Kingdom of Benin
* How the Edo/Benin people celebrate and worship
* What happened to the Kingdom of Benin
* About the achievements and inventions of the Golden Age of Islam
* Why the Islamic empire declined

**In Art, we’ll be:**

* Exploring Islamic art looking at calligraphy, architecture, geometry and floral design
* Creating a design that incorporates tessellate or interlocking

**In Music, we’ll be finding out:**

* How to plan and perform our own West African masquerade

**In PE we’ll be:**

* Developing our understanding of how to improve our fitness
* Sequencing and grading sequences in our gymnastics routines

**In RE we’ll be:**

* Exploring how religions support us when times get hard
* Considering different questions and beliefs that people have about what happens when we die
* Exploring views on reincarnation and heaven

***If you believe that this may be a difficult subject for your child, please discuss this with them prior to the lessons and make your child’s class teacher aware in order for us to support them effectively and discuss sensitive content carefully.***

**In French, we’ll be:**

* Revising key French vocabulary we have already learnt including numbers, colours, time, days of the weeks and likes/dislikes.

**In Computing, our topic is ‘Computer Systems and networks – Communication’, where we will explore:**

* Why are internet addresses important?
* How is data transferred across the internet?
* How can sharing information online help people to work together?
* How do we use different ways of working together online?
* How do we communicate using technology?
* What are the differences between methods of communicating online?

**Homework**

For the remainder of the year the children in Year 6 will be set homework for English and Maths from the CGP revision guides. A letter with further information about the revision guides will be sent out shortly.

* Homework will be set on a Friday and due in on the following Wednesday
* Your child’s reading record should be in school every day
* Children need to be reading at least three times a week and a comment recorded into their reading record every time they read.

Please ensure your child comes to school in appropriate P.E. kit on the following days:

* Zephaniah (6L): Monday & Tuesday
* Turing (6H): Tuesday & Wednesday

**Reading**

Please continue to read with your child regularly and record this in their Reading Record. The expectation is that reading takes place at home at least 3 times per week and is recorded. In Year 6, children are reminded to change their reading books if they have finished. If they need support in finding a suitable text, then they can ask any of the Year 6 adults.

We already know the interest you take in your child’s work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Yours sincerely,

Mr Leggatt & Miss Haynes