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| **Compulsory (complete by 8/10/25)**  **WALT: research effectively**  Use the internet or information texts to research and create a poster about a part of the human body (for example nose, stomach, lungs etc.)  Include a title and facts Include a title, facts and pictures  Include a title, facts, pictures and labels  Challenge: How does it compare with a body part of an animal? |  | **Experience**  **WALT: use questioning effectively**  Create questions to interview a member of your family to find out about their school experience when they were younger. Record their answers in your Homework book.  Challenge: Make a comparison to your school experience. What is similar? What is different? |
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| *Completed on:* |  | *Completed on:* |
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| **English**  **WALT: use the features of a diary entry** |  | **Compulsory - Spellings**  **(To be completed by the following Wednesday)** |
| Write a diary entry about your weekend. Remember to use the past tense and first person (I, me, my).  To write in past tense.  To include emotive language (excited, nervous, happy)  To use a subordinating conjunction.  Challenge: Include a rhetorical question. |  | Spellings will be sent home every Friday. |
| *Completed on:* |  | *Completed on:* |
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| **Maths** |  | **Compulsory (complete by 8/10/25)** |
| **WALT: understand your 4 times tables**  Create a memory game that helps you to practise your 4 times tables. Examples are snap, matching cards and a timer game.  Include all of the 4 x tables you know.  Include up to 12x4  Teach your game to someone at home. |  | **WALT: explore maths in everyday life**  Maths is everywhere! Bake something or help cook dinner and show us how you used maths. For example, weighing amounts, time to cook or the cost of ingredients. You can take pictures to show us what you did!  Challenge: Write a paragraph explaining why we couldn’t live without numbers and maths. What would the world look like? |
| *Completed on:* |  | *Completed on:* |
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| **Science**  **WALT: understand a healthy diet.**  Design a healthy meal. Use a paper plate or draw a plate and label the different items. Make sure you include the 5 food groups.  Challenge: How could you make your diet even more healthy? Do you always eat each of the 5 different food groups each day? |  | **PSHE**  **WALT: use our personal goals.** |
|  | Think of our personal goals. Thinker, Adaptable, Respectful, Resilient, Communicator, Empathetic, Ethical and Collaborator. Write examples of how you have met each of these goals. For example: I was resilient when I didn’t give up with learning my times tables.  Challenge: Which one are you the most? Which one are you the least? How can you improve this? |
| *Completed on:* |  | *Completed on:* |
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| **Art**  **WALT: use our art skills to depict a well-known landmark.**  The Eiffel Tower was built in 1890. Using the internet, research the Eiffel Tower and look at some pictures of it then create your own drawing /collage /sculpture of it.  Challenge: Create the landscape around it. |  | **PE**  **WALT: take part in physical activity.**  We want you to get active! What activities do you like doing? Take pictures of yourself being active.  Label your pictures with words to describe what you’re doing.  Write descriptive sentences to explain your actions.  Write a paragraph explaining what activities you completed and how it made you feel.  Challenge: How could you make this activity easier for someone younger than you? How could you make this activity more challenging? |
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| *Completed on:* |  | *Completed on:* |