Monday 1st September 2025

Dear Parents and Carers,

Welcome back! We hope you have had a relaxing and enjoyable summer break. Over the next half term, Year 3 will be following a unit of work called ‘Brainwave’. ‘Brainwave’ links to Science and PSHE, exploring how the brain works, how it enables us to learn and how it manages our emotions.

The Year 3 team will be holding a curriculum meeting for the Autumn term on Thursday 4th September, 9-9:30am in the school hall.

**In English, we’ll be learning:**

* How to structure a sentence using a range of punctuation.
* How to incorporate emotive language into poetry.
* How to write first person narrative descriptions.
* How to structure non-chronological reports.

**In Maths, we’ll be:**

* Understanding the place value of digits in 3 and 4 digit numbers.
* Exploring methods to help us solve addition and subtraction problems.
* Ordering and sequencing numbers.
* Practising our times tables.

**In Science, we’ll be exploring:**

* How nutrients help improve brain power.
* The function of the lungs and the respiratory system.
* The importance and function of our different teeth.
* The function of the skeleton and the bones within it.

**In PSHE, we’ll be exploring:**

* How the brain works.
* The different ways in which we learn.
* The impact of exercise on our bodies.

**In RE, we’ll be exploring:**

* What we already know about Jesus.
* The birth of Jesus.
* Jesus in various art forms.

**In Computing, we’ll be:**

* Exploring how to manage data.
* Creating, structuring and using branching databases.
* Presenting information in a pictogram.

**In Music, we’ll be finding out:**

* How to create ostinato patterns.
* About rhythmic sentences.
* How to play pentatonic rhythmic melodies.
* How to create cross-rhythmic patterns.

**In PE, we’ll be:**

* Developing the skills needed in Netball.
* Passing, aiming, shooting, dodging and marking.

**In Art, we’ll be:**

* Learning how to sketch a moving figure.
* Creating a moving 3D figurine.

**In French, we’ll be:**

* Learning how to use key greetings.
* Ask and answer simple questions.

**PE**

Children will need to come to school wearing their PE kits on the following days each week:

* Boyega – Tuesday and Wednesday
* Singh – Monday and Wednesday
* Kahlo – Tuesday and Thursday

**Reading**

Please continue to read with your child regularly and record this in their Reading Record. The expectation is that reading takes place at home at least 3 times per week. In Year 3, children are reminded to change their reading books if they have finished them however, **their books will not be changed for them**.

**Homework**

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week.

**Spellings and Times Tables**

Following assessment, the children will be given spellings to learn. These spellings will be taught throughout the week and incorporated into our English lessons. Spellings will be sent home alongside homework each Friday. Children will also take part in weekly times tables tests in school and record these in their Times Table books.

KS2 do not have an afternoon playtime however, Year 3 will have brain and movement breaks in the afternoon to support them with their learning and wellbeing.

We already know the interest you take in your child’s work. If you can, please discuss with your child the work

Yours sincerely,

*Miss Oliveira Miss Scott Mr Martin*