



# Stewart Fleming Primary School

## The Pioneer Academy

Witham Road • Anerley • London • SE20 7YB  
Tel 020 8778 1043 Fax 020 8659 2897  
E-mail: admin@stewartfleming.bromley.sch.uk



Friday 7<sup>th</sup> November 2025

Dear Parents/Carers,

In Year 6, over the next 6 weeks, we will be following units of work that focus on 'WW1 and WW2 moving on later to Power'. This unit of work is part of the International Primary Curriculum. This new curriculum sets out very clearly what children will learn – the learning goals – in three different areas:

1. The subjects of the curriculum. The learning goals for each of these subjects are at least as challenging as anything taught in the curriculum in your child's own country. In many cases, the learning goals are more challenging.

2. Personal development – the characteristics which will help children become more responsible, independent learners.

3. International understanding – which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.

Each unit of work is based around specific targets derived from the learning goals for one or more of the subjects. During this unit we will be focusing on Science, Technology, History and International.

### **In English, we'll be:**

- Writing poems with create images and explore vocabulary, with a specific focus on war poetry
- Writing explanatory texts, using a range of techniques appropriate for the genre such as organisational and presentational devices
- Exploring the text 'Pig Heart Boy' by Malorie Blackman
- Practicing skills surrounding predictions and authorial intent

### **In Maths, we'll be:**

- Consolidating our understanding of mental and written methods of the four operations
- Adding, subtracting, dividing and multiplying fractions with different denominators
- Adding and subtracting mixed numbers
- Investigating the relationship between fractions, decimals and percentages

### **In Science, we'll be finding out:**

- How to make an electrical circuit
- How we can change a circuit
- How to draw a circuit diagram
- How to build circuits from diagrams
- About different kinds of circuits
- How to make an electric wire-loop game
- About electricity and heat
- About the dangers of electricity

*Education Trust Leader - Mr Lee Mason Ellis*

*Head Teacher– Mrs Rachel Lincoln*

*Deputy Head Teacher - Miss Lydia Coss*

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### In History, we'll be finding out:

- How the Great War begun?
- What role women in Britain played during WW1?
- What started WWII?
- What life was like for children
- The impact of air raids
- The significance of the Battle of Britain
- How the end of the war shaped our world today

### In PE we'll be:

- Learning the rules of netball
- Applying our shooting, passing and tactical awareness to a competitive game of netball
- Focusing on defending principles and decision making

### In RE we'll be:

- Exploring the concept of homelessness
- Exploring Christmas
- Exploring the idea of being a refugee

### In French, we'll be:

- Revising key French vocabulary, we have already learnt including numbers, colours, time, days of the weeks and likes/dislikes.

### In Art, we'll be:

- Studying the importance of using measurement, shading and detail when creating portraits.
- Explore a variety of artists whose portraiture skills have been celebrated and recognized in the art world.
- Create a self-portrait using collage and mixed media to create an individual and contemporary piece of artwork that represents our personality

### In Music we'll be learning:

- To grasp an understanding of garage band
- Learn elements of musical composition through garage band.
- Understand the structure of musical composition through garage band.
- Learn and use the editing tools of the programs e.g. mixing, fading, audio recording, equalising of sound, use of effects on the original sound.
- Using apple loops (musical samples) to their full effect.

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**In computing, our topic is 'Webpage Creation', where we will explore:**

- What makes a good website?
- How would you lay out your web page?
- Does ownership of images affect my ability to use them?
- Why are preview pages needed?
- What is a navigation path?
- What are the implications of linking content owned by other people?

**Please ensure your child comes to school in appropriate P.E. kit on the following days:**

- **Zephaniah: Tuesday & Thursday**
- **Turing: Monday & Thursday**

### Reading

Please continue to read with your child regularly and record this in their Reading Record. The expectation is that reading takes place at home at least 3 times per week and is recorded. In Year 6, children are reminded to change their reading books if they have finished. If they need support in finding a suitable text, then they can ask any of the Year 6 adults.

### Homework

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week.

### Spellings and Times Tables

Following assessment, the children will be given spellings to learn. These spellings will be taught throughout the week and incorporated into our English lessons. Please check the homework menu to see when the spellings will be sent home to learn. Please note this will be every week this academic year. Children will also take part in weekly times tables tests in school and record these in their Times Table books.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

### Trips

To immerse the children into our topic "World at War", we will be visiting Chislehurst Caves on **Thursday 4<sup>th</sup> December 2025**. The caves served as an air raid shelter during WW2 and represents a fantastic opportunity for the children to experience what it would have been like during WW2 London. *The trip relies on adult helpers, so please indicate if you would like to accompany us as without a suitable number of helpers the trip shall not be able to happen.*

Yours sincerely,  
Miss Haynes & Mr Bushnell-Ewers

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