



Stewart Fleming Primary School

The Pioneer Academy

E-mail: admin@stewartfleming.bromley.sch.uk

Website: <https://thepioneeracademy.co.uk/bromley/primary/stewartfleming>

Twitter: [@SFlemingTPA](https://twitter.com/SFlemingTPA)

Witham Road • Anerley • London • SE20 7YB

Tel 020 8778 1043 Fax 020 8659 2897



Tuesday 4th November 2025

Dear Parents and Carers,

In Year 1 this half term we will be following a unit of work called 'Treasure Islands.' During this unit we will be focusing on Geography, History and Science as well as continuing our daily Literacy and Numeracy lessons.

Our class books will be 'The Storm Whale' by Benji Davis, 'The Owl and the Pussycat' by Edward Lear and 'The Boy who Cried Wolf' by Aesop's Fables. We will be:

- Using the question words to help determine what type of information to retrieve
- Inferring characters' thoughts and feelings
- Identifying nouns and adjectives
- Retrieving evidence to support a statement
- Making an inference based on what we know
- Using adjectives to describe settings
- Sequencing sentences to say a story
- Planning a narrative
- Saying sentences aloud
- Re-reading sentences to ensure they make sense

In Maths, we'll explore:

- Parts and wholes
- How to write a calculation
- Fact families
- Number bonds to 10
- Systematic number bonds
- Adding together
- Addition problems
- Finding a part
- Subtraction by finding a part
- Subtraction by crossing out
- Subtraction on a number line
- How to recognise and name 2D and 3D shapes

In Geography, we'll explore:

- Where are we in the world?
- How do climates compare on different Islands?
- Why are some fruits called tropical fruit?
- How is fruit transported?
- How are maps labelled?
- What are the key features of a plan?

Education Trust Leader - Mr Lee Mason-Ellis

Head Teacher – Mrs Rachel Lincoln

Deputy Head Teacher – Miss Lydia Coss & Mrs Lara Wilson

The Pioneer Academy is committed to safeguarding and promoting the welfare of all our pupils and expect all staff and volunteers to share this commitment.





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- How do I organise information on a map?
- Why do maps have a key?
- What are the four cardinal directions?
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- What are human and physical features?

In History, we'll explore:

- How was food preserved in the past?
- When did food start to be preserved in different ways?

In Art, we'll explore:

- The difference between landscape and portrait paintings
- A landscape picture of a tropical Island
- A self-portrait of ourselves as a pirate

In Design, Technology and Innovation we'll be:

- How do I join materials together?
- What are the key features when designing a chest?
- Which materials should I use when making a chest?
- How do I evaluate my creative work?

In Science, we'll be learning about:

- How did sailors and pirates find their way around the oceans?
- How do we know the earth is round?

In Music, we'll be learning:

- About sea shanties
- How to compose and play music inspired by storms and pirate journeys across the sea
- How to prepare for a musical performance

In Physical Education, we'll be:

- Exploring pirate inspired games
- Creating dance moves inspired by sea shanties
- Staying safe near water.

In computing, our topic is 'Moving a Robot', where we will explore:

- What command buttons do floor robots have?
- How do I make instructions that are easy to follow?

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- How do I combine forwards and backwards commands to make a sequence?
- What four direction commands could you use to make a sequence?
- How do you debug a programme?
- Is there always a right and a wrong way to solve a problem?

PE

- Chaplin - Tuesday & Wednesday
- Yousafzai – Tuesday & Friday
- Scott – Thursday & Friday

Reading

Please continue to read with your child regularly and record this in their Reading Record. The expectation is that reading takes place at home at least 3 times per week. In Year 1, children must bring their reading into school every day. Books will be changed on Monday and Thursday.

Homework

Homework will be sent home on a Friday and due in on Wednesday. The expectation is that one piece of homework is completed each week.

Phonics

Each week your child will receive a phonics homework. Please support your child to practise and reinforce the phonemes and graphemes we are learning in school.

We already know the interest you take in your child's work. If you can, please discuss with your child the work they have done as the term progresses and let them teach you.

Yours sincerely,

Miss Davey

Mrs Underwood

Mr Stephenson

Mr Carneige

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