



Year 1 Homework Menu Spring Term 2



Health and Well-Being - WALT: understand the factors that affect healthy eating

Interview an older relative, such as a grandparent or family friend. Ask about what they would have eaten when they were younger? What was their favourite meal, and why? Is there something you like to eat now that didn't exist, or you couldn't get when you were a child? Are supermarkets/shops different today than when you were young? Do they sell different items of food?

Completed on:

History – WALT: identify the features of a family tree

Create your own family tree.

Ask a member of your family to help you.

What did you learn about your family? Did you discover any new family members?

Draw your family tree in your book.

Completed on:

English – WALT: use descriptive language

Imagine you have met an alien from another planet. What does this character look like? How do they behave? What do they sound like? Where do they live? What do they smell like? Use all of your senses to describe them.

Can you draw a picture of your alien and write sentences to describe it? Try to use as many adjectives as possible.

Can you use a conjunction in your writing?
and, or, but, because, so

Completed on:

English – WALT: use capital letters for names and places

Think about an exciting trip or experience you have had recently.

Write about it and use capital letters for names and places.

Where did you go on your trip? Who did you go with? What did you do there?

Can you explain when we should use capital letters in our writing and give an example of each?

Completed on:

Maths – WALT: measure different capacities and volume

Use different size containers to explore different capacities and volume by filling the container up with water and matching them to the labels of full, nearly full, half full, nearly empty, empty.

Record your findings in your own way and remember to use our key vocabulary to describe.

Are you able to use standard measurements to compare?

Completed on:

Maths – WALT: compare height and length

Using non-standard units of measure (e.g. cubes, paperclips) find objects from around your house and measure the height and length.

Can you compare the objects?

Which object is the tallest/shortest?

Which object is the longest/shortest?

Are you able to use standard measurements to compare?

Completed on:

Science – WALT: identify the suitability of materials

Can you design and make a boat? What materials you use?

Why did you choose those materials? Can you test your boat to see if the materials were suitable?

We would love to see a photograph or drawing of your design!

Completed on:

PSHE- WALT: identify people that keep us safe

Design and create a poster about the people that keep us safe.

This can be someone in your family, at school or in your local area or community.

Can you explain how they keep you safe?

Completed on:

Art – WALT: take inspiration from famous artists.

Investigate famous artists from the past. Do you have a famous painting in your house? You might like to look at artists such as Claude Monet, Vincent Van Gogh, Cezanne, Picasso.

Create your own version use any media of a famous painting from the past.

Completed on:

RE – WALT: understand about a place of worship

Research a place of worship such as a Church, Mosque, Synagogue or Temple.

Can you draw a picture of your chosen place of worship and label its key features? Can you describe who goes there and what happens inside?

Can you compare to another place of worship? What are the similarities and differences?

Completed on: