

### SF IPC Yearly Overview Route Planner

|                   |                            | Autumn 1                 |  | Autumn 2                           | Spring 1                               | Spring 2                                     | Summer 1                                  | Summer 2                            |   |
|-------------------|----------------------------|--------------------------|--|------------------------------------|--|--|---|-------------------------------------|---|
|                   |                            | 3 Weeks                  | 3 Weeks  | 6 Weeks                            | 6 Weeks                                | 6 Weeks                                      | 6 Weeks                                   | 6 Weeks                             |   |
| <b>MILEPOST 1</b> | <b>Year 1</b>              | Brainwave: The Brain     | Learning Safely Online (ICT Unit)                    | Treasure Islands                   | Green Fingers                          | Time Travellers                              | A Day In the Life                         | The Earth: Our Home                 |   |
|                   | <b>Curriculum Coverage</b> | PSHE Science             |  | Geography<br>History<br>Science DT | Science<br>PSHE<br>Geography           | Art History                                  | Geography<br>History<br>PSHE<br>Art<br>DT | Science<br>Geography<br>DT<br>Art   |   |
|                   | <b>Year 2</b>              |                          |  |                                    |  |  |   |                                     |   |
|                   |                            | Brainwave: Metacognition | From A to B  | Super Humans (Science unit)        | Buildings                              | Live and Let Live                            | The Magic Toymaker                        | History Science                     | People of the past                        |
|                   | <b>Curriculum Coverage</b> | PSHE                     | History<br>Geography<br>Science<br>DT<br>Art<br>PSHE |                                    | PSHE                                   | Art<br>History<br>Geography<br>DT<br>Science | Science<br>Geography<br>DT<br>PSHE        |                                     | Look and Listen (Science unit)<br>PSHE DT |
| <b>MILEPOST 2</b> | <b>Year 3</b>              |                          |  |                                    |  |  |   |                                     |   |
|                   |                            | Brainwave: The Brain     | How Humans Work                                      | Bright Sparks (Science unit)       | Learning Effectively Online (ICT Unit) | Shake It (Science unit)                      | Island Life                               | Travel and Tourism                  | Scavengers and Settlers                   |
|                   | <b>Curriculum Coverage</b> | Science PSHE             | Science PSHE   | Geography<br>DT                    |  | PSHE<br>DT                                   | Geography<br>Art                          | Geography<br>Art<br>DT<br>Computing | History Art                               |

|                   |                            |                          |                                       |  |                                   |  |   |                               |                                |
|-------------------|----------------------------|--------------------------|---------------------------------------|--|-----------------------------------|--|---|-------------------------------|--------------------------------|
|                   | <b>Year 4</b>              | Brainwave: Metacognition | Temples, Tombs and Treasures          | Making Waves (Science unit)                                      | Land, Sea and Sky                 | Different Places, Similar Lives                    | All Aboard                                    | Feel the Force (Science unit) | Let's Plant It! (Science unit) |
|                   | <b>Curriculum Coverage</b> | PSHE                     | History<br>Art                        | DT   | Geography<br>Science              | Geography<br>History<br>DT                         | Geography<br>History<br>DT<br>Art             |                               | Geography                      |
| <b>MILEPOST 3</b> | <b>Year 5</b>              | Brainwave: The Brain     | Learning Critically Online (ICT Unit) | Space Scientists<br>Geography<br>Science<br>DT<br>History<br>Art | The Great, The Bold and The Brave | Ensemble Playing and Composing (Music Unit)        | Roots, Shoots and Fruits (Science Unit)<br>DT | The Holiday Show              | Being Human                    |
|                   | <b>Curriculum Coverage</b> | PSHE                     |                                       | Applied Art (Art Unit)   | History<br>Art                    |  | Geography<br>DT<br>History                    | Science<br>PSHE<br>Art        |                                |
|                   | <b>Year 6</b>              | Brainwave: Metacognition | Existing, Endangered, Extinct         | Full Power (Science unit)  | 900 CE                            | Earth as an Island<br>African Rhythms (Music Unit) | Fairgrounds<br>Create from Waste (Art Unit)   |                               | Bake it! (Science Unit)        |
|                   | <b>Curriculum Coverage</b> | PSHE                     | Science<br>Geography<br>DT            | History<br>DT<br>PSHE  | History<br>Art                    | Geography<br>Art<br>DT                             | Science<br>DT                                 |                               |                                |

|     |                             |                          |                            |                 |
|-----|-----------------------------|--------------------------|----------------------------|-----------------|
| Key | Science: 3- week focus unit | Art: single subject unit | Music: single subject unit | ICT: focus unit |
|-----|-----------------------------|--------------------------|----------------------------|-----------------|